WIU Approaches to Vocational Education in Uganda

Vocationalizing secondary education is an innovative approach of Windle International Uganda to adapt the current secondary education to benefit refugees and marginalized members of the host community by mainstreaming vocational skills training in the regular curriculum to bridge skills gap in the youth.

It adds value to content delivery mechanism to ensure right skills, motivation and tools for teachers to bring a revolution from traditional to practical skill delivery for self-reliant secondary school graduates.

The approach addresses the Government of Uganda priority of “skilling Uganda”.

The Purpose

Lorem ipsum dolor sit amet, The overall Goal is to accelerate the impact of secondary school education on skill and attitude through adaption of the curriculum and content delivery mechanism.

The approach will increase the demand for secondary education and will scale up science and technical education for secondary schools to increase numbers of skilled graduate refugees and host communities with expertise for self-employment and services to their communities.

The Objectives

To provide employment relevant knowledge and skills and nurture attitude of the young people in settlement Secondary Schools.

To enhance youth entrepreneurial productivity and competitiveness in the area of vocational practice.

To equip unemployed youth and school leavers with employable and marketable skills and moral rehabilitation.

WIU manages Nakivale SS in Isingiro, Kiryandongo Vocational Secondary School in Kiryandongo, Rhino High School, and Imvepi SS in Arua district with total enrollment of 20,795 with refugees constituting 14,326 and National 6469.

Programme Impact:

It reduces unemployment among refugees and host community as it targets to impart practical and relevant skills.

Education has a link with economic empowerment and security of any society. Educated refugees & host communities are economically and socially emancipated and better placed to provide leadership in displacement situations and in rebuilding communities recovering from conflict.
Content Delivery Methods

Vocational skills’ training is comprehensive and focused on productivity. It is offered as a parallel program along the normal curriculum for a period of two comprehensive years.

The teaching reflects a situation of a real world of work with projects and assignments simulating the work place atmosphere. The trainees / students are assessed on a day to day basis; their weekly progress is also monitored by the instructors and their learning level is individually evaluated at the end of the training.

The vocational Training is accredited by Ministry of Education, Directorate of Industrial Training and students issued with certificates upon completion of courses.

Anticipated Impact of the Programme

It increases the Human Resource pool with relevant technical knowledge to positively influence Rural Development in their respective communities. The attained skill and expertise will translate graduates’ capacity to be agents of social transformation.

IMMEDIATE IMPACT:

Upon completion of secondary education, students graduate with UCE and Vocational Certificates that in long run help them to start a business and create jobs for other young people.

LONG TERM IMPACT:

The long term impact will reach beyond the refugee population to the citizens of the host country plus the home countries upon return. This will be through the application of the skills gained in service to their respective communities. The refugee communities would be able to participate in rebuilding their countries when they return home and reduce levels of conflicts.

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