Overview Of Windle International Education Intervention in Uganda

**Background**
Windle International Uganda is a registered International charity organization that has been operating in Uganda since 1996 with primary mission to train & equip refugees & others affected by conflict with education and training. Windle Uganda is part of a larger family of Trusts brought together under the umbrella of Windle International Federation, headquartered in Oxford, UK. Other members include Windle International Kenya, Windle International UK (UK, Sudan & South Sudan).

**Vision**
To be a leading provider of education services to help young people affected by conflict in Africa have the opportunity to develop their talents through education and training to contribute positively as leaders in their communities in the future.

Vision statement: Inspired, educated and empowered young people

**Our Moto:**
‘Refugee Education: Development through People.’

**Mission**
To promote peace and development in communities through coordination of education and training opportunities for refugees and people affected by conflict from Africa.

**What we Do**
Windle International Uganda promote peace and development in communities through the provision and coordination of education and training opportunities for refugees and people affected by conflict from Africa.

**Strategic Areas of Focused**
- Education Management
- Scholarship Management
- Youth Engagement Programs
- Research, Advocacy & Policy Engagement
- Institutional Management

**Achievements**

<table>
<thead>
<tr>
<th>Teachers trained in group psychosocial support to pupils</th>
<th>SMC members trained on their roles and responsibilities in school governance</th>
<th>PTA members trained on their roles to mobilise parents to send their children to school</th>
<th>Teachers trained on life skills development</th>
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<td>762</td>
<td>660</td>
<td>568</td>
<td>627</td>
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Emergency Intervention to South Sudanese Refugees and host Communities in West Nile - Uganda, through coordinated and appropriate WASH and Education services and resources to rebuild Livelihoods.

The Consortium
With funds from ECHO, the project was implemented through a consortium of 3 organisations: drc, Windle International Uganda, LWF and IMPACT.

Local government & office of the prime minister also play a major role in ensuring an enabling environment for windle and partners to operate.

Project Period
The ECHO project was implemented between May 2017 to December 2018 in Adjumani, Moyo and Rhino Camp settlements.

Quick Facts
01 762 teachers trained to provide group psychosocial support to learners; and additional 627 teachers trained on life-skills methodology from 63 schools of Adjumani, Moyo and Rhino.
02 660 SMCs trained on their roles and responsibilities on school governance; and 568 PTA members trained on their roles of mobilising parents to send their children to school.
03 2244 school uniforms and 1360 school bags were distributed to OVCs.
04 Textbooks for reference and guide were procured and distributed to 63 schools.

Quote: “Every child deserve access to education, No body should be left behind.”
Support to OVC with Scholastic Materials.

2,244 school uniforms were procured and distributed to 2244 beneficiaries from 63 schools in the project area as follows: Adjumani 1117; Palorinya 550; and Rhino camp 577.

1,360 school bags were procured and distributed to 1360 beneficiaries from the 63 targeted school as follows: Adjumani 642; Palorinya 340; Rhino camp 368.

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Education & Life-skills Advocacy Messages

Wall murals with education advocacy campaigns were printed in 54 schools (13 in Palorinya, 13 in Rhino camp and 31 in Adjumani).

24 signages and 15 mini billboards with the same campaigns were installed targeting parents and community leaders.

Life-skills Training

Windle through ECHO project trained 627 teachers to deliver life-skills training to pupils from 63 schools of Moyo, Adjumani and Rhino Camp settlements.

The training participants were distributed as follows: Adjumani 357; Palorinya 162; and Rhino camp 108. Overall, 627 teachers were trained out of the targeted 530 constituting (119%).

The trainings provided teachers with the skills of developing life skills among the learners by integrating them in their daily teaching and learning activities.

Education is a right...

WIU through ECHO project enhanced equal access to education for refugees and those from the host communities.

Among some refugee communities, girls access to education is not highly regarded. Majority of girls are married off at a tender age of 14 years, therefore denying them opportunity to access education and trainings. Girls’ access to education remain a priority to Windle.

Education Interventions in 3 refugee settlements and in 63 primary schools.

Activities:
- Support to OVC
- Teachers training in provision of PSS TO CHILDREN
- Capacity building for SMCs & PTA
- Teachers training on life-skills
- Education and life-skills advocacy
- Project visibility

Trained teachers in provision of group psychosocial support to pupils for resilience in the 3 districts:

Adjumani 378 out of 376 (100.2%) achieved; Palorinya 144 out of 144 (100%) achieved; Rhino camp 240 out of 240 (100%) achieved

The training package incorporated the participatory methods of teaching which promotes the development of life skills and values as well as skills to identify and support children with psychosocial needs.

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Increased enrollment

In Palorinya the gross enrollment increased by 29% from 23939 to 30813 while net enrollment increased by 20% from 19784 to 23789 pupils.

While in Adjumani, the gross enrolment increased by 11% from 36,681 to 40,762 pupils; while the net enrolment increased by 20% from 26,556 to 31,746.

Lastly in Rhino camp, the gross enrolment increased by 27% from 17,072 pupils to 21,697; while the net enrolment increased by 44% from 13,446 to 19,386.

Support to OVC with uniforms

The provision of school uniforms to the orphans and most vulnerable children greatly improved the learners’ attendance. Interaction with the headteachers indicated that beneficiaries were regularly attending lessons unlike in the past when they felt out of place.

Capacity Building to SMC/PTA

The training of SMCs and PTAs on their roles and responsibilities has improved community participation in education programmes. At Odobu primary school in Rhino camp, staff houses accommodating 23 teachers have been constructed by parents as a result of the mobilisation done after the training of the committees.

Useful Contacts

ADJUMANI REGIONAL OFFICES
0777200783

HEAD OFFICES KAMPALA
0414531142/8 or 0393260951

HOIMA REGIONAL OFFICES
0772883573

SEND US EMAIL: windle@windleuganda.org or windle@utlonline.co.ug

ARUA REGIONAL OFFICES
0784350502

MBARARA REGIONAL OFFICES
0701587389

For any other enquiries, please send an email to communications@windleuganda.org

General ECHO Project Achievement

Education fares conducted in all settlement schools motivated the pupils and promoted learners’ self-expression, talent and skills demonstration as well as critical thinking.

Psychosocial support & life skills training equipped teachers with skills, knowledge, capacities and good attitudes to support unconsciously traumatized children as a result of wars and conflict. The teachers were enabled to effectively integrate & support children’s resilience for uninterrupted attainment of education.

The teachers also learnt procedures of supporting identified children and referral mechanisms within schools and communities with emphasis to building synergies and linkages for more specialised psychosocial support to critical cases.

Project Visibility

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For any other enquiries, please send an email to communications@windleuganda.org

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