Windle International Uganda leads the way in providing quality education for refugees and people affected by conflict. From early childhood right up to postgraduate level, we help people to fulfil their potential, lead fulfilling lives, and contribute to sustainable development.
We are part of an international Family

Windle International Uganda is part of Windle International, an INGO made up of independent charitable organisations based across East Africa and the UK. **Together, we help over a million people to access quality education across East Africa every year.**

Started in 1977 with the establishment of Windle International Kenya in Nairobi by founder Dr Hugh Pilkington, we now operate in Kenya, Uganda, Sudan, South Sudan, Somalia and the UK.

Together, we empower refugees and people affected by conflict to achieve their academic potential and contribute to sustainable development, by acting as a leading provider of quality education and training.

**Our Story**

**About Windle International Uganda**

Windle International Uganda was established in 1996 with the aim of promoting peace and development in communities. We provide access to quality education and training, we advocate for the rights and needs of the people we serve, and we directly deliver programmes.

Over the last 23 years, we have supported thousands of young people affected by conflict in Uganda, and **helped them transform into change makers** in their countries of origin.

We operate in all stages of education, from running Early Childhood Development centres, to primary, secondary, postgraduate education and Vocational Learning Centres. Our education interventions help students to think creatively about development challenges, and promote self-realization.

We employ over **3,000** staff across **12** refugee settlements in **10** districts of Uganda.

**Where we work**

**Sub Office**

**Adjumani**

**Settlements:**
- Adjumani
- Palabek
- Paloriya

**Sub Office**

**Arua**

**Settlements:**
- Rhino Camp
- Bidibidi
- Imvepi

**Sub Office**

**Hoima**

**Settlements:**
- Kiryandondo
- Kyangwali

**Sub Office**

**Mbarara**

**Settlements:**
- Nakivale
- Oruchinga
- Rwamwanja
- Kyaka II

**Students of Nakivale Secondary School in Isingiro in front of their newly constructed main hall. Photo by WIU**
**Our Programmes**

**Refugee and Host Community Education Management**
WIU manages 98 Early Childhood Development centers, 152 primary schools, 13 secondary schools, 02 Vocational Training Colleges and 02 Community Technology Access Centers as a lead partner of UNHCR’s Education Management Programme across 12 Refugee settlements. This directly supports over 298,784 children.

**Scholarships Management**

**DAFI Scholarship Programme**
Benefiting over 2,321 refugees, the DAFI (Albert Einstein German Academic Refugee Initiative Fund) has been implemented by WIU in partnership with UNHCR for 23 years now. Started with only 08 students enrolled at Ndejje University, the programme has since expanded about 60 new scholarships available every year. (depending on funding)

**UK Masters Programme**
Started in 2009 targeting the Northern/Eastern/Karamoja regions of Uganda that were affected by LRA insurgency and refugees, the Programme has supported over 100 Students to pursue Masters’ degree programmes in the UK.

**Scholarships for PSNs And OVCs**
WIU with support from UNHCR also offers scholarships to Persons with Special Needs (PSNs), Orphans, and Vulnerable Children (OVCs). Currently 1732 OVCs and 381 PSNs are supported to access Secondary Education in the settlements and specialized Primary Education in special needs schools outside the settlements.

**The Student Refugee Program (Canada)**
WIU in partnership with the Canadian government through World University Services Canada (WUSC) is implementing the Student Refugee Program aimed at providing young refugee students’ access to quality higher Education and resettlement in Canada. The first group of 21 students left for Canada in August.

The first group of the SRP programme beneficiaries at their farewell ceremony before leaving for Canada. Photo by WIU
**School Feeding Project**
WIU in partnership with Convoy of Hope implements an ECD school feeding program in Rhino Camp and Imvepi. This has led to increased enrollment in ECD centres and also served to improve nutrition amongst the learners.

**Youth Engagement for lifelong learning**
WIU continues to put youth at the helm of its programming. In partnership with Artolution, WIU is implementing an art project aimed at talent development in Bidibidi, Yumbe for which **56 (25 Female, 31 Male)** learners between **14-25** years have been trained and **538** learners reached directly.

**Infrastructural Development**
WIU with support from UNHCR and Education Cannot Wait, constructed over **225** classrooms and **165** stances of latrines to provide a safe learning environment for learners within our areas of operation.

**Teacher Training**
In partnership with Education Can not Wait, WIU provides refresher trainings for its teachers to influence the quality of Education delivered by the teachers in Emergency settings.

**Online University Study**
Together with Arizona State University, WIU is implementing a Solar empowered e-learning model for Refugees. 27 Refugees from Nakivale were the first to benefit from the pilot project that is now being scaled up with Ndejje University to benefit more.
What Sets us Apart

Vocationalisation of Secondary Education
WIU provides a holistic and more rewarding Education through Vocationalisation of Secondary Education in Panyadoli Vocational secondary school in Kiryandongo and Nakivale Secondary School in Nakivale. The programme is in such a way that students attain vocational skills alongside secondary education. As a result, the students leave secondary education equipped with entrepreneurial skills that they can put to use.

Double Shift Schooling System
With support from Education Cannot Wait, WIU has implemented the Double Shift Schooling System (DSSS) in primary schools within Kyaka, Kyangwali, Yumbe and Imvepi. The Double Shift School System (DSSS) is a mechanism where a school has two shifts each day, with one group of learners studying early in the day and a second group later in the afternoon to reduce overcrowding in classrooms. The use of the DSSS has been recognized by education partners as an interim emergency strategy to reduce overcrowding in classrooms. Stakeholder engagements are currently taking place to enhance the adoption of this innovation by the Ministry of Education and WIU is at the forefront of creating the guidelines.

Mobile Vocational Skills Training
This involves rotation of training centers to reach beneficiaries in their communities. Ideally WIU establishes temporary training facilities and also provides training materials. This model is currently being used to reach more disadvantaged beneficiaries in Kiryandongo and Adjumani districts.

Community Technology Access Centers
WIU currently runs three CTA centers in Kiryandongo and Kyangwali settlements to enable refugee youth access ICT training and information. For refugees, access to ICT can be key to broaden education and livelihoods opportunities. The program supports the;

- Provision of ICT skills to youth within settlement and the host communities.
- Provision of Internet access to youth within settlement and the host communities.
- Provision of psychosocial support to youth within settlement and the host communities

The CTA leverages ICT to deliver these opportunities to refugees and other persons affected by conflict and will be expanded to reach more settlements.

Online University Study
WIU has collaborated with Arizona State University to implement the Education for Humanity: Powered by SolarSPELL, a university-wide initiative that addresses critical barriers of connectivity and limited infrastructure. The initiative provides access to higher education course content using a learning management system that simulates online experience offline.

Learners accesses content on the SolarSPELL via (offline) Wi-Fi on their own device (computer, smartphone, phablet, or tablet). Content can then be downloaded to the learner's device so that it can be studied and reviewed even when not connected to the SolarSPELL. This has been piloted in Nakivale and will be scaled out to other settlements in partnership with Ndejje University starting with Kiryandongo Refugee Settlement.
Kinyera Jackson started his own mechanical workshop/garage in Bweyale Town after benefiting from the Vocationalisation of Secondary Education.

"After this training I am going to do my best in life and also pass this same knowledge to the entire community.“ Lilly Emani Samuel-Beneficiary of the Mobile Vocational Skills Training in Agoojo South P/S, Adjumani.

Newly constructed girls’ dormitory at Rhino Camp High School in Rhino Camp Refugee Settlement

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