

#### Windle International Uganda

P.O. Box 24230, Kampala, Uganda | Plot 726 Mawanda Road, | Off Kamwokya, Kampala, Uganda | Telephone: +256 414 531142/8 | +256 393 260951 E-mail: windle@windleuganda.org | Website: https://windleuganda.org





**2018** 

# EDUCATION MANAGEMENT FACTSHEET

To promote peace and development in communities through provision and coordination of education and training for refugees and people affected by conflict.

# **WIU PARTNERS 2018**





















# WIU STRATEGIC AREAS OF FOCUS

- Education Management
- Scholarship Management
- Youth Engagement
- Research, Advocacy & Policy Engagement
- Institutional Management



## DISTRICTS & SETTLEMENTS OF OPERATION

Windle International Ugnada operates in 11 Districts of Isingiro, Kamwenge, Kyegegwa, Hoima, Kiryandongo, Adjumani, Moyo, Yumbe, Lamwo, Arua and Kampala the Headquarter.

The office locations are distributed as follows:

- SOUTH WEST: Nakivale, Oruchinga, Kyaka II and Rwamwanja
- MID-WESTERN: Kiryandongo and Kyangwali
- NORTHERN UGANDA: Adjumani, Paloringa & Palabek
- WEST NILE: Rhino Camp, Imvepi and Bidibidi.



# **EDUCATIONAL MANAGEMENT BRIEF**

There are 3281 fulltime staff including teachers across the country.

Target beneficiaries are both children and youth from the Refugees and host communities.

Windle Uganda supports 268 Schools including: 106 ECD, 146 Primary schools, 12 Secondary schools, 2 Vocational Centres & 2 Community Technology Access (CTA) Centres. This is the largest programme of Windle Uganda.

It involves actual administration of schools including hiring and remuneration of teachers at pre-primary, primary and post primary institutions, Infrastructure development within the settlements.

WIU also develops education infrastructure, supports the learners and schools with scholastic as well as learning and instructional materials which include; chalk, textbooks, scheme books, pens and furniture for schools under WIU within the settlements.





## **EDUCATIONAL MANAGEMENT HIGHLIGHTS**

- Enrolment in Early Child Development is 62,716 both Refugees & Nationals children aged 3-5 by end of 2017.
- Enrolment in Primary schools is 273,277 both Refugee and Nationals children aged 6-17.
- Enrolment in Secondary schools stands at 24,078 both Refugees and Nationals aged 14-17.
- Average attendance stands at 86% in primary schools.
- Transition from Primary to Secondary stands at 70%
- 1,475 classrooms so far constructed under the UNHCR/ WIU partnership agreement across the country.
- 2,277 latrines stances so far constructed under UNHCR/ WIU partnership across the country.
- 34,470 desks so far produced and delivered to schools across the country.
- A total of 5,904 Refugees & members from the host community regularly participate in the Educational processes through PTA and SMC.
- A total 117 units of teachers' accommodation currently constructed.





#### SCHOLARSHIP MANAGEMENT

### **SCHOLARSHIPS**

- A total of 394 (M 265 & F 129) Students are on DAFI scholarship Programme and 38 are expected to graduate this year 2018
- 11 students are on Windle International Scholarships of which 4 are Students under the Acholi Scholarship
- A total of 2682 OVCs being supported: Secondary 2,274; PSN (Primary) 395; PSN (Secondary) 13.
- Vocational 23 (13 from Kyangwali and 10 from South west under Nsamizi Partial Scholarship
- Exposing Hope provides 03 scholarships for Refugee girls from Adjumani through WIU
- 1 Best student of 2017 UCE from Nakivale SS is under individual Sponsorship by Rodger Northcott.





## **COMPLEMENTARY PROJECTS**

- European Commission Humanitarian Aid and Civil Protection in Moyo Adjumani & Rhino Camp
- ECW (Education Cannot Wait) in Yumbe and Imvepi
- Convoy of HopeSupport school feeding programmes in Rhino Camp schools.
- Educate a Child Initiative: UNHCR supported project.
- UNICEF supports the construction of 22 blocks of semi-permanent 8 ECD centres structures in Yumbe.
- Better World: support the education infrstructual development in Yumbe
- Barnabas Funds & St. Paul's Funds: Support education Infrastructural development in Rhino Camp schools.