



ANNUAL REPORT 2018



**Windle International**  
Uganda

REFUGEE EDUCATION: DEVELOPMENT THROUGH PEOPLE



## LIST OF ACRONYMS



|       |   |   |
|-------|---|---|
| CTA   | - | Community Technology Access centers             |
| DAFI  | - | The Albert Einstein Academic Refugee Initiative |
| DSSS  | - | Double Shift Schooling System                   |
| ECDs  | - | Early Childhood Development                     |
| ECW   | - | Education Cannot Wait                           |
| INGO  | - | International Non-Government Organisations      |
| OVCs  | - | Orphans and Vulnerable Children                 |
| PLE   | - | Primary Leaving Examinations                    |
| PoCs  | - | Populations of Concern                          |
| PSNs  | - | Persons with Special Needs                      |
| PTAs  | - | Parents-Teachers Association                    |
| SDGs  | - | Sustainable Development Goals                   |
| SMCs  | - | Settlement Management Committees                |
| TiCC  | - | Training in Crisis Contexts                     |
| UACE  | - | Uganda Advanced Certificate of Education        |
| UCE   | - | Uganda Certificate of Education                 |
| UK    | - | United Kingdom                                  |
| UNHCR | - | United Nations High Commission for Refugees     |
| VTC   | - | Vocational Training Centre                      |
| WASH  | - | Water, Sanitation and Hygiene                   |
| WIU   | - | Windle International Uganda                     |



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# About Windle International Uganda

Windle International Uganda (WIU) is an INGO which is part of an umbrella of Windle International members coordinated by Windle International Secretariat. The Secretariat is based in Oxford-UK, with Country programme offices in Uganda, Kenya, Sudan, South - Sudan and Somalia. WIU started operations in Uganda in 1996 with the aim of promoting peace and development in communities by providing access to Quality Education and Training through advocacy and direct programming.

WIU believes that Education and Training have the power to transform situations in communities through their educated children. Lack of Education on the other hand relegates communities into a cycle of poverty - No Education - No opportunity-No Livelihood. Over the years, WIU has provided access to Quality Education for thousands of Youth affected by conflict in Uganda and transformed them into change-makers in their countries of origin. Our education interventions prepare students to creatively think through development challenges rather than being dependent on handouts. WIU promotes self-realization.

## Vision

“Educated, Empowered and Inspired Young People”

## Mission

To promote peace and development in communities through provision and coordination of education and training for refugees and people affected by conflict.

# A Message from WIU EXECUTIVE DIRECTOR



2018 was a banner year for Windle International Uganda. We secured partnership with the Canadian Government through World University Services Canada (WUSC) to send refugee students from Uganda to study for Undergraduate university degrees and resettle in Canada. This initiative means that we shall be putting additional refugee students into universities on top of what the DAFI Programme with funding from the German Government is providing. At the Secondary Level, WIU continues to improve the standards and quality of secondary schools within the Refugee Settlements. As a result, more and more refugees and host community children are transitioning from primary to secondary education.

Our vocationalisation of secondary education initiative that started a few years ago is now benefiting hundreds of refugee and host community students in Panyadoli S.S in Kiryandongo and Nakivale in Isingiro districts. In terms of quality, our settlement schools both primary and secondary have recorded improved pass grades at PLE and UCE as well as increased enrollment and retention rates. In an effort to address the problem of classroom congestion in our primary schools, WIU with funding from ECW piloted the Double Shift Schooling System in two primary schools in Bidibidi and Imvepi Refugee Settlements.

WIU together with other EiE partners and the government of Uganda through the Ministry of Education was at the forefront of the development of the Education Response Plan for Refugees and host communities. WIU is also leading in the development of the Double Shift Schooling Guidelines.

I wish to take this opportunity to thank our partners, stakeholders and persons of concern. We look forward to providing even more opportunities for access to quality Education for our POCs.

Mr. James Aryam  
WIU EXECUTIVE DIRECTOR

# WINDLE PRESENCE IN UGANDA



## WINDLE INTERNATIONAL OFFICES

  
Windle International Uganda  
Windle House  
Plot 726 Nagawa Close, Off Mawanda Road  
PO Box 24230 Kampala Uganda

  
Windle Trust International  
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Khartoum Sudan

  
Windle Trust International  
Khartoum Office  
Hai Cinema Bari Parish Church Road  
PO BOX 218 Juba South Sudan





# THE WINDLE APPROACH



For over 23 years, Windle International Uganda has been providing access to quality education to refugees and people affected by conflict. WIU aims at promoting peace and development in communities by providing and coordinating education and training for Persons of Concern (PoCs) through the five pillars of our strategic plan 2018 - 2022;

### Education Management

Over the years, WIU has sustained partnership with UNHCR and the Government of Uganda through OPM to deliver quality Education to PoCs. The key intervention areas include establishing and managing Education institutions from Early Childhood Development, Primary, Secondary, Vocational and Tertiary levels.

### Scholarship Management

WIU has continued to improve access to Education through scholarship management for higher Education, Orphans and Vulnerable Children (OVCs) and Persons with Special Needs (PSNs). For instance, over 2300 students have been supported to attain university Education in and out of Uganda.

### Youth Engagement

WIU has adopted an approach of mainstreaming youth engagement in all activity programming. This strategy strives to tap into the Youth's greatest potential through Talent identification & development, Vocational Skills Training and Lifelong learning initiatives.

### Institutional Management

WIU's commitment to promoting peace and development requires that she continues to evolve and expand as an institution. WIU explores the most effective and efficient systems and tactics of work that advance her goals and mission. This is envisaged to transform the organisation into an even greater force in Refugee Education Management.

### Research, Advocacy and Policy Engagement

As a lead Implementing Partner in Refugee Education, WIU recognizes her role in advocating and influencing policy change. WIU has built her capacity in research and innovation to strengthen programming, resource mobilization, stakeholder engagement and overall improvement of access to Quality Education.



# 2018 HIGHLIGHTS



# EDUCATION MANAGEMENT

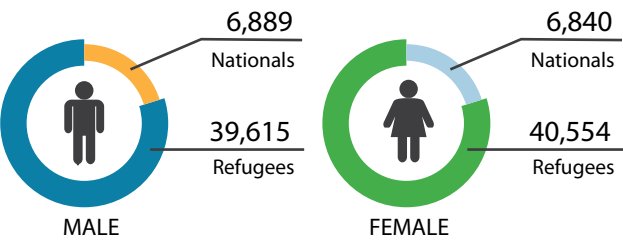
This remains WIU's core area of work and below are the 2018 highlights from her education management activities.

- ✓ **12** Refugee Settlements
- ✓ **337** ECD Centers
- ✓ **272** Primary Schools
- ✓ **34** Secondary Schools
- ✓ **2** VTCs
- ✓ **2** CTAs

## Early Childhood Development

|                        |        |
|------------------------|--------|
| ECDs                   | 337    |
| Caregivers             | 231    |
| Learners               | 93,898 |
| Classrooms constructed | 135    |

## Enrollment



|                  |        |
|------------------|--------|
| GROSS ENROLLMENT |        |
| Refugees:        | 80,169 |
| Nationals:       | 13,728 |
| NET ENROLLMENT   |        |
| Male:            | 31,459 |
| Female:          | 31,890 |
| TOTAL:           | 63,349 |



## Primary Education

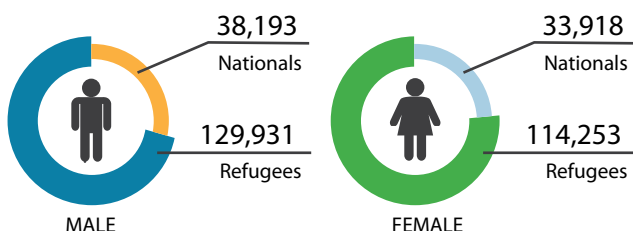
|                        |         |
|------------------------|---------|
| Primary Schools        | 272     |
| Learners reached       | 316,295 |
| P7 Candidates          | 8,798   |
| Classrooms constructed | 81      |

A total of 3,411 School administrators (2,172 male, 1,239 female) were remunerated in the payroll including:

- ▶ 257 School Administration Staff (178 Male 80 Female),
- ▶ 3,048 Teachers (1,904 male 1,144 female) and
- ▶ 106 Government Teachers (91 male 15 female) who are paid a top up allowance.

To enhance effective teaching and learning in schools, an additional 1,103 teachers were recruited and remunerated

## Enrollment



### GROSS ENROLLMENT

Refugees: 244,184  
Nationals: 72,111

### NET ENROLLMENT

Male: 102,013  
Female: 93,237  
TOTAL: 195,250





## EMERGENCY INTERVENTION

A total of 74,921 children (35,044 female, 39,877 male) between the age of 6-13 years were reached.

WIU has continued to explore different ways of expanding her resource base by working with more partners including embracing a consortium approach to work.

Consequently, with a consortium of concurring partners an emergency intervention project for South Sudanese refugees and host communities in West Nile Uganda was implemented. The project was executed in 63 Schools i.e Adjumani(31), Palorinya(15) and Rhino Camp (17) in form of WASH, Education services and resources to rebuild livelihoods as shown below;

|  |       |
|--|-------|
| Go Back to School campaigns conducted      | 38    |
| Community Awareness Meetings conducted     | 63    |
| Education fares                            | 13    |
| Teachers trained                           | 628   |
| SMCs                                       | 693   |
| PTAs                                       | 819   |
| Pupils who received uniforms & school bags | 1,360 |
| Staff houses constructed by parents        | 23    |

### Gross Enrollment

| Location   | 2017   | 2018   | % Increase |
|------------|--------|--------|------------|
| Rhino Camp | 17,072 | 21,697 | 27%        |
| Palorinya  | 23,938 | 40,762 | 29%        |
| Adjumani   | 36,681 | 40,762 | 11%        |

### Net Enrollment

|            |        |        |     |
|------------|--------|--------|-----|
| Rhino Camp | 13,446 | 19,386 | 44% |
| Palorinya  | 19,784 | 23,789 | 20% |
| Adjumani   |        |        |     |

## Secondary Education

Secondary Schools 34

Learners reached 30,208

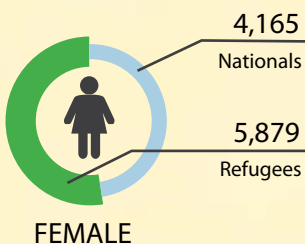
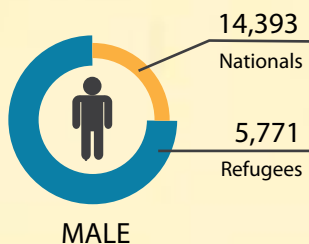
Students supported to equate and translate their foreign documents to enable them register for National Examinations 1,389

Classrooms constructed 9

348 teachers were recruited and remunerated to enhance effective teaching and learning.

44 teachers were trained on TiCC methodologies and practices whose thematic areas included; Pedagogy, Curriculum and planning, Child protection, well-being and inclusion and teachers' role and well-being.

### Enrollment Rate



#### TOTAL ENROLLMENT

Refugees: 20,272  
Nationals: 9,862

#### NET ENROLLMENT

Male: 6,632  
Female: 3,230  
TOTAL: 9,862



Students at Nakivale Secondary School during a class lesson



# EXAMINATION RESULTS 2018

Below are UNEB examination results for the final cycle of Primary (P7), Ordinary (S4) and Advanced (S6) levels of Education.

## PLE RESULTS.

8798 learners were registered for the national examinations and below is the analysis

| S/N | NAME OF SETTLEMENT | DIV I      | DIV II      | DIV III     | DIV IV      | DIV U       | DIV X      | TOTAL       | PASS RATE OF SETTLEMENT | RANKING DIVI-DIV 4 |
|-----|--------------------|------------|-------------|-------------|-------------|-------------|------------|-------------|-------------------------|--------------------|
| 1   | KYAKA II           | 26         | 251         | 47          | 18          | 1           | 17         | 360         | 99.7%                   | 1                  |
| 2   | RWAMWANJA          | 7          | 129         | 49          | 28          | 3           | 3          | 219         | 98.6%                   | 2                  |
| 3   | KYANGWALI          | 4          | 96          | 67          | 47          | 7           | 7          | 228         | 96.8%                   | 3                  |
| 4   | PALORINYA          | 9          | 314         | 313         | 212         | 33          | 7          | 888         | 96.3%                   | 4                  |
| 5   | KIRYANDONGO        | 90         | 407         | 107         | 71          | 27          | 12         | 714         | 96.2%                   | 5                  |
| 6   | BIDIBIDI           | 11         | 299         | 263         | 214         | 86          | 15         | 888         | 90.1%                   | 7                  |
| 7   | ADJUMANI           | 15         | 531         | 672         | 576         | 258         | 15         | 2067        | 87.4%                   | 8                  |
| 8   | NAKIVALE           | 24         | 234         | 158         | 128         | 117         | 19         | 680         | 82.3%                   | 9                  |
| 9   | PALABEK            | 0          | 50          | 102         | 183         | 93          | 19         | 447         | 78.3%                   | 10                 |
| 10  | ORUCHINGA          | 7          | 68          | 53          | 49          | 9           | 1          | 187         | 95.2%                   | 6                  |
| 11  | RHINO CAMP         | 2          | 285         | 426         | 540         | 389         | 56         | 1698        | 76.3%                   | 11                 |
| 12  | IMVEPI             | 0          | 78          | 95          | 121         | 106         | 22         | 422         | 73.5%                   | 12                 |
|     | <b>TOTAL</b>       | <b>195</b> | <b>2742</b> | <b>2352</b> | <b>2187</b> | <b>1129</b> | <b>193</b> | <b>8798</b> | <b>85%</b>              |                    |

Graphical illustration



General pass rate is 85% (7476) and failure rate is 15% (1322) of 8798 candidates registered for PLE. The candidates who passed are eligible to join next level of Education while those who failed are required to repeat. The general Trend Analysis, shows that there was increased enrolment and registration of candidates by 7% from 8145 in 2017 to 8798 with the variance of 653 more candidates registered and examined in 2018 academic year.

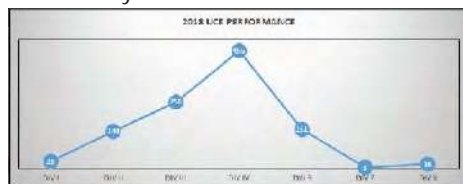
## Comparative Analysis 2017& 2018 PLE results



There was an increase in the general pass rate in PLE from 82% in 2017 to 85% in 2018. The examination pass rate increased by 3% in the 2018 academic year.

## UCE RESULTS

Number of candidates registered for UCE was 1054 all of whom were examined at end of the year



The general pass rate stood at 84% (884 of 1054) candidates and 16% (170 of 1054) failure rate for the registered candidates.

## UACE RESULTS

Candidates registered were 87, all of whom were examined at the end of the year.



These results show that 74.7% (64 of 87) candidates registered for UACE was able to score a principle pass. The pass results were categorized as; 7 candidates scored 3 principles, 30 scored 2 principles and 27 scored 1 principle pass. Failure rate was at 25.3% represented by 22 candidates.



## Vocational Training

VTCs in Nakivale and Kiryandongo 2

Scholarships offered in the various courses 220

Students who accessed Vocational Training in different institutions outside the settlement. 20

### Community Technology Access Centres

CTAs 3

Trainees 71



**688** students were supported to access vocational training in:

- ✓ Catering and Hotel Management
- ✓ Motor Vehicle Mechanics
- ✓ Welding and Metal Fabrication
- ✓ Salon and Hair dressing
- ✓ Tailoring and Agronomy



Students at Nakivale VTC training in Hair dressing and Construction



Kinyera Jackson a Mechanic and beneficiary of Vocationalised Secondary Education at Panyadoli Secondary School in Kiryandongo

# Infrastructural development

|                                    |     |
|------------------------------------|-----|
| Classrooms                         | 225 |
| Latrine Stances                    | 166 |
| Tukuls for Teachers' accommodation | 63  |
| Girls' Dormitory                   | 1   |
| Water Tanks                        | 5   |



Newly Constructed toilet blocks at Ogili S.S, Lamwo








Teachers' Tukuls (Accommodation) in Rhino Camp H/S





# SCHOLARSHIPS MANAGEMENT

|                      |   |      |   |
|----------------------|---|------|---|
| OVCs                 |  | 1732 | Students were supported to access Secondary Education through scholarships within the refugee settlements |
| PSNs                 |  | 487  | Pupils were supported to access Primary Education through scholarships within the refugee settlements     |
| DAFI                 |  | 496  | Students were supported to access higher education within government and private universities in Uganda   |
| WIU SCHOLARSHIP      |  | 06   | Students from the host communities were supported to access higher Education within Uganda.               |
| OVCs MASTERS PROGRAM |  | 02   | Refugee students were supported to access graduate higher education in the UK                             |

OVCs and PSNs were further supported with medical bills, scholastic and personal items.

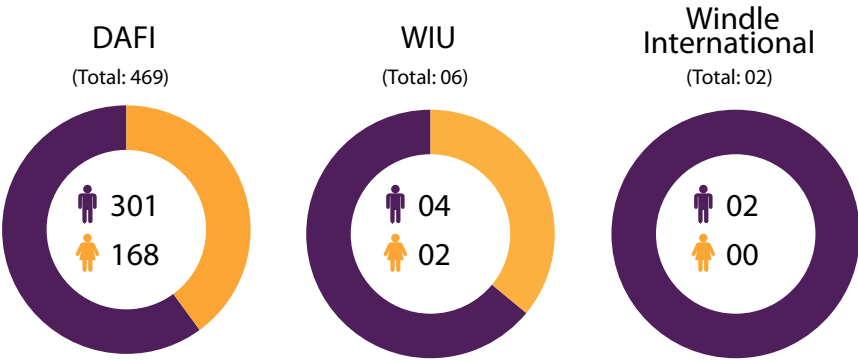
23 Students were supported to attend English Language Lessons at Bugema University ( 17 continuing and 06 new) to help improve on the Students' academic performance as the courses of study are undertaken in English.

231 Students ( 146 male & 85 female) accessed counselling Services from WIU country Office premises and their various Institutions.

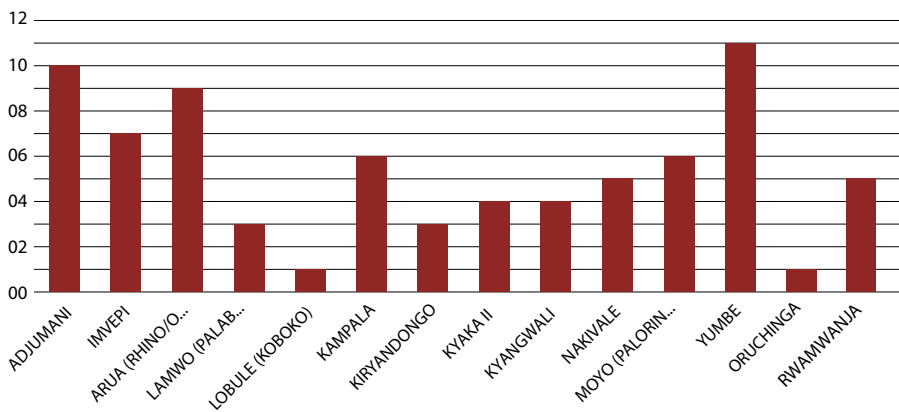
147 students got internship placements and received allowances to facilitate them during their recess and practicum/internship.

Notably the highest number of highest number of Students on the DAFI Programme are refugees from South Sudan followed by DRC, Rwanda and Burundi. The desired gender parity is yet to be achieved as the current ratio stands at 36:64 indicating a lesser number of girls.

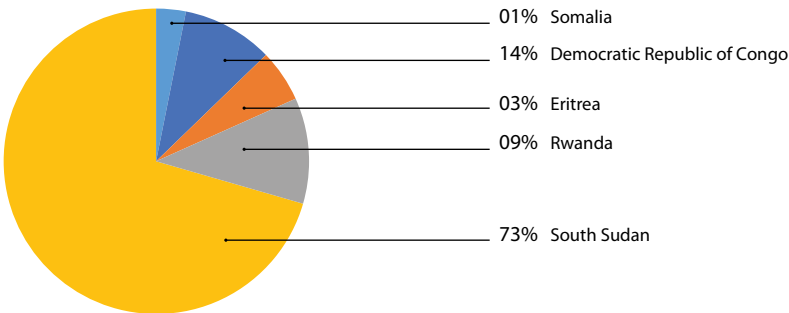
# SCHOLARSHIP SUMMARY 2018



## Number of Scholarships awarded per Settlement



## Scholarships awarded per Country of origin



# YOUTH ENGAGEMENT

WIU provided **220** Scholarships for youth to attain Vocational skills and also hired **2** refugee youth to train and mobilize students at the **3** CTAs.

Additionally, over 3,145 youth and community members were mobilized to participate in International Youth day celebrations in Bidibidi under the theme #SafeSpacesForYouth. This event was focused at ensuring that safe spaces are inclusive. This creates awareness on initiatives that lead to sustainable peace and elimination of violence in our community, schools, and Homes.

20 youth groups (419 students) participated in topical debate, music, dance and drama skills, these groups continue to perform in different events for example the World water Day, International Women's day in Twajiji primary school, World Refugee day, World youth day etc.

274 (M130, 144F) attended a children's talk, career guidance at Molondo Primary school.

Issues discussed included and were not limited to how to keep safe at home and in school. Thus, encouraged children to continue with Education.

751 girls from the two secondary schools in zone I and II attended guidance and counselling. To enhance their life skills in geared to retention and Girl empowerment. WIU Conducted Topical debates that mobilized 419 students from St Claire SS and Highland SS to improve students.



Youth in BIDIBIDI-YUMBE marking the Day of African child 2018



## INSTITUTIONAL MANAGEMENT

With over **3000** staff, WIU was deliberate in identifying skilled human resource that led to improved work output, Learning and knowledge management as well as strengthened Monitoring and Evaluation strategies.

WIU continued to explore different ways of expanding and managing the institution whilst incorporating new and innovative modes of work and management.

Consequently, WIU reviewed her governance and management structure to improve productivity and cater to her new growth challenges. This included the operationalization of the four regional offices in Arua, Adjumani, Hoima and Mbarara which enhanced decentralization of power and grassroots management which led to improved staff output.

WIU also restructured into Directorates to foster streamlining of activities for improved productivity and growth as well as organisational capacity to deliver her goals and mission.





# RESEARCH, ADVOCACY AND POLICY ENGAGEMENT

WIU is committed to developing evidence based innovative concepts that promote the quality of Education in Emergencies. In 2018, WIU was at the fore front of developing Education Response Plan (ERP) for refugees and host communities.

Additionally, WIU piloted the Double Shift School System an action research project in

Bidibidi and Imvepi refugee settlements to the challenge of over crowding in classrooms.

Double Shift guidelines were born out of this action research and numerous engagements with government and different stakeholders were started to promote the adoption of the DSSS in overcrowded schools.

## Ratio Trend Analysis

|                               | 2017  | 2018  |
|-------------------------------|-------|-------|
| Teacher to Pupil ratio        | 1:178 | 1:89  |
| Classroom to Pupil ratio      | 1:295 | 1:147 |
| Pupil to Latrine stance ratio | 1:559 | 1:101 |



*Pupils at Twajiji Primary School -Bidibidi in a less congested classroom as a result of the double shift system*

## SAFE LEARNING ENVIRONMENT

Classroom blocks  
with water tank  
at Yoyo Sec. Sch.  
in Yumbe



Children enjoying thier play time  
at Arise and Shine ECD  
in Bidibidi, YUMBE



Pupils of Budri ECD in Moyo



6 Stance Latrine  
block at Yoyo  
Sec. Sch. in Yumbe



*Creating a safe learning environment with  
support from UNHCR, UNICEF and ECW.*

IMPROVING ENROLMENT THROUGH FEEDING



TIKA 1 ECD Learners enjoying a breaktime meal



Food Items being delivered at TIKA 1 ECD in Rhino - Camp, Arua



Energy saving stoves installed at BUDRI P/S, Palorinya

*Food Items and Kitchen equipments provided with support from Convoy of Hope and Better World.*



## INCLUSIVITY IN EDUCATION



Children with disabilities taking part in the world refugee celebrations 2018



Children with disabilities after receiving scholastic materials

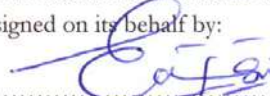
*WIU Promotes access to quality education for PSNs with support from UNHCR*



**WIU STATEMENT OF INCOME AND EXPENDITURE FOR THE YEAR ENDED 31 DECEMBER 2018**

| Details                                   | Note | Restricted Funds      | Unrestricted Funds   | Total                 | Total                 |
|---|------|-----------------------|----------------------|-----------------------|-----------------------|
|   |      | 2018                  | 2018                 | 2018                  | 2017                  |
|   |      | Ushs                  | Ushs                 | Ushs                  | Ushs                  |
| <b>Income</b>                             |      |                       |                      |                       |                       |
| UNHCR grant income                        | 1    | 37,091,822,777        | -                    | 37,091,822,777        | 37,531,027,406        |
| Other income                              | 1    | 4,529,872,579         | 9,049,238,930        | 13,579,111,509        | 6,011,281,523         |
| <b>Total Income</b>                       |      | <b>41,621,695,356</b> | <b>9,049,238,930</b> | <b>50,670,934,286</b> | <b>43,542,308,929</b> |
| <b>Expenditure</b>                        |      |                       |                      |                       |                       |
| Scholastics & instructional material      | 2.0  | 3,012,865,167         | 113,896,020          | 3,126,761,187         | 3,770,471,332         |
| Construction, equipment & furniture       | 2.1  | 4,949,499,443         | 5,818,607,864        | 10,768,107,307        | 7,454,808,522         |
| Tuition and related expenses              | 2.2  | 5,815,762,601         | 21,453,480           | 5,837,216,081         | 6,063,523,109         |
| Personnel expenses                        | 2.3  | 22,197,284,727        | 1,926,489,381        | 24,123,774,108        | 17,305,627,836        |
| General administration costs              | 2.4  | 3,897,393,468         | 759,524,434          | 4,656,917,902         | 4,470,412,286         |
| Communication, Awareness, PR & Visibility | 2.5  | 440,771,443           | 165,279,888          | 606,051,331           | 284,923,253           |
| Youth Activity Costs                      | 2.6  | -                     | -                    | -                     | 106,124,930           |
| Refund to UNHCR                           | 2.7  | 917,717,773           | -                    | 917,717,773           | 2,340,183,128         |
| Exchange Loss                             |      | 123,809,397           | -                    | 123,809,397           | -                     |
| <b>Total</b>                              |      | <b>41,355,104,019</b> | <b>8,805,251,067</b> | <b>50,160,355,086</b> | <b>41,796,074,396</b> |
| <b>Fund balance*</b>                      |      | <b>266,591,337</b>    | <b>243,987,863</b>   | <b>510,579,200</b>    | <b>1,746,234,533</b>  |

The statement of income and expenditure was approved by the Board on 01/08/2019 and signed on its behalf by:

  
Chairman Board

  
Chairperson Finance, Audit & Risk

*Windle International Uganda depends on donor funding to deliver her Education Management Programmes. A special thank you to all our donors, the governments, corporations, foundations and individuals who stand by our side in our commitment to creating access to quality education and whose financial contributions make our work possible.*

*Thankyou;*



## Windle International Uganda

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