

# ANNUAL REPORT 2020





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# List of Acronyms

CTA	Community Technology Access
DAFI	Albert Einstein Academic Refugee Initiative
ECDs	Early Childhood Development Centres
ECW	Education Cannot Wait
HC	Health Center
LDS	Latter-Day Saints
OPM	Office of the Prime Minister
OVC	Orphans and Vulnerable Children
PLE	Primary Leaving Examinations
PoCs	Persons of Concern
PSNs	Persons with Special Needs
SRP	Student Refugee Program
UACE	Uganda Advanced Certificate of Education
UNHCR	United Nations High Commissioner for Refugees
UCE	Uganda Certificate of Education
VTC	Vocational Training Colleges
WASH	Water, Sanitation and Hygiene
WIU	Windle International Uganda



# About Windle International Uganda

Windle International Uganda (WIU) is part of Windle International, an international Non-Governmental Organization made up of independent charitable organisations across Eastern Africa and the UK. Together, we help over a million people to access quality Education across Eastern Africa every year. Started in 1977 with the establishment of Windle International Kenya in Nairobi by Rd. Hugh Pilkington, Windle now operates in Kenya, Uganda, Sudan, South Sudan, Somalia, and the UK.

Windle International Uganda was established in 1996 to promote peace and development in communities. WIU is a leading agency in providing quality education and training programs for refugees and people affected by conflict. The organization also advocates for the rights and needs of refugees and people affected by conflict. Through quality education and training, WIU empowers refugees and people affected by conflict to achieve their academic potential and contribute to sustainable development.

Over the last 24 years, WIU has supported thousands of young people affected by conflict in Uganda and helped them transform into change-makers in their countries of origin.

We implement programs across all levels of education, from running early childhood development to primary, secondary, post-graduate education and vocational training. We employ over 3,000 staff across 11 refugee settlements in 10 districts of Uganda.



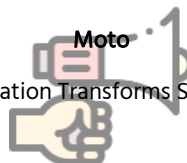
## Vision

Educated, Empowered, and Inspired Young People.



## Mission

To promote peace and development in communities through provision and coordination of education and training for refugees and people affected by conflict.



## Moto

"Education Transforms Society"



## Message from the Executive Director

James Aryam

The year 2020 was very challenging for the world, with the outbreak and spread of the COVID-19 pandemic in which all sectors were affected. As schools and other educational institutions around the world closed, we closely engaged our donors and partners to find ways to support refugees and persons affected by conflict, and remained committed to ensuring they had continued access to quality education during the lockdown.

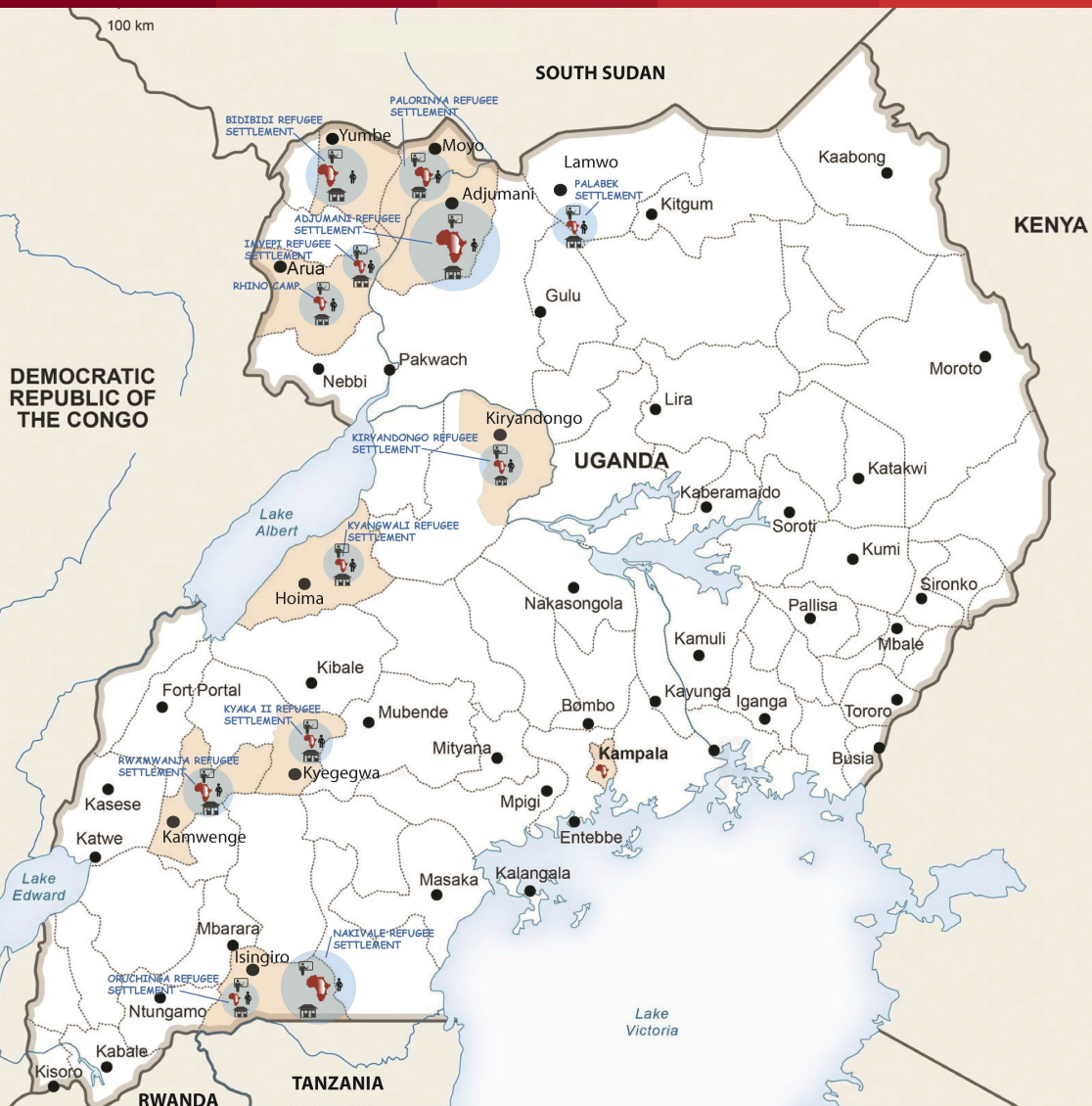
While we were uncertain of how long this situation would last, WIU worked with other education partners in Uganda to devise means by which our children could stay engaged. And as a part of the Inter-Agency Network for Education in Emergencies Regional Working Group, WIU was able to ensure that the people and families living in refugee camps and settlements were protected, and included in the national COVID-19 preparedness and response activities and had continued access to quality education, through distribution of home learning materials, radio lessons, small group learning, teacher capacity trainings as well as distribution of scholastic and instructional materials and providing sanitisers, wash points and temperature guns.

I wish to extend my thanks to everyone who supported us, for their continued interest in supporting all people who have been affected by conflict and marginalization to access education and work towards creating a more peaceful world. I hope that everyone is doing all they can to support and keep each other safe during this difficult time. Now more than ever, we must work together as a global family. The people who work for and with Windle are exceptional, and their dedication to prioritizing the needs of refugees, displaced people and their host communities, and all individuals who have been affected by conflict and marginalization, particularly in these trying circumstances, continues to be an inspiration to me. Let us keep this spirit up as we continue to offer our help to those who need it.

A handwritten signature in black ink, appearing to read 'Aryam'.

James Aryam  
Executive Director

# WINDLE INTERNATIONAL PRESENCE IN UGANDA



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## THE WINDLE INTERNATIONAL UGANDA APPROACH

WIU strategic plan 2019-2023, our interventions have been addressing the following thematic areas:

1. Education Management
2. Scholarship Management
3. Youth Engagement
4. Research, Policy and Advocacy
5. Institutional management

## EDUCATION MANAGEMENT

Over the years, WIU has sustained strong tripartite partnerships with UNHCR and the Government of Uganda through Office of the Prime Minister (OPM) to deliver quality education to Persons of Concern (PoCs). The key intervention areas include establishing and managing education institutions at Early Childhood Development, Primary, Secondary, Vocational, and Tertiary levels.

## SCHOLARSHIP MANAGEMENT

WIU has continued to improve access to education through scholarships management for higher Education, Orphans and Vulnerable Children (OVCs) and Persons with Special Needs (PSNs). To date, over 2300 students have been supported to attain university education in and out of Uganda. In 2020, 27 learners were supported to access university education and resettle in Canada under the Student Refugee Programme.

## YOUTH ENGAGEMENT

WIU has mainstreamed youth activities in all its programming. This strategy strives to tap into the youth's greatest potential through talent identification and development, vocational skills training and lifelong learning initiatives.

## RESEARCH AND POLICY ADVOCACY

As a lead Implementing Partner in Refugee Education, WIU recognizes her role in advocating and influencing policy change. WIU has built her capacity in research and innovation to inform programming, resource mobilization, stakeholder engagement, and overall improvement of access to Quality Education.

## INSTITUTIONAL MANAGEMENT

WIU's commitment to promoting peace and development requires continuous progress and expansion as an institution. WIU explores the most effective and efficient systems and tactics of work that advance her goals and mission. This is envisaged to transform the organization into an even greater force in Refugee Education Management.

# REFUGEE AND HOST COMMUNITY EDUCATION MANAGEMENT



*Enrollment*

21,266



*Caretakers*

216



*ECD Supported  
Centers*

53

*An ECD learner at Nakivale ECD in Nakivale Refugee Settlement*

## Early Childhood Education

In 2020, WIU supported 53 Early Childhood Development (ECD) centres in 6 settlements of Kyangwali, Kiryandongo, Lamwo, Palorinya, Rhino Camp and Imvepi. These centres catered for the learning needs of children within the age range of 3-5 years and were facilitated by **216** (186 F and 30M) caregivers. Parents have played a critical role in the education of their children at ECD level. In Nakivale and Oruchinga, for instance, parents contributed towards the payment of caregivers and keeping ECD centres clean. Across all settlements, Centre Management Committees were set up and strengthened to support the management of centres in their communities.

WIU also implemented a project to enhance reading in Rhino Camp refugee settlement. With support from Book Aid International, this intervention is supporting learners in ECD, Primary, and secondary school with in-kind donation of 18,100 UK published textbooks.



208,166



Teachers

1,836



Supported  
Primary Schools

153



Registered P7  
Candidates

8,774



Learners in Kentomi Primary School in  
Kyangwali Refugee Settlement

## Primary Education

Under this output, WIU reached out to 298,435 learners. Amidst COVID-19 pandemic which led to closure of school in March 2020, WIU printed and distributed 139,384 copies of home learning materials to cover the out of school period in all settlements with support from UNHCR and ECW. Because schools remained closed for majority of 2020, teachers were facilitated with 644 bicycles and Personal Protective Effects to support learners in the community. The community was engaged in learning through strengthening the capacity of 266 Village Education Committee (VEC) members to support home learning. At the opening of schools for candidates on October 15th, 8,765 candidates were mobilised and 8,774 registered for final exams.

# COVID-19 responses



*Teachers receive bicycles to ease their movement to support learners*

To improve the mobility of teachers to support home learning, 644 bicycles were procured and distributed. 409 funded by ECW were distributed to 409 teachers in Kyangwali, Nakivale, Kiryandongo and Palorinya refugee settlements and 235 funded by UNHCR were distributed to 235 teachers in Rhino Camp, Nakivale and Oruchinga refugee settlements.

Additionally, radio lessons were conducted by trained teachers in the four examinable subjects of Mathematics, English, Science and Social Studies in P.4 - P.7. Altogether, 170 hours were utilized to conduct the lessons across the settlements that targeted 37,260 learners (18,393 F and 18,867 M)



*A learner doing his assignments during radio lessons*



*A teacher conducts lessons on Radio West (a local FM station) in Mbarara*

# Support for menstrual hygiene management

Learners were equipped with skills to enable them use locally available materials like towels, needles to make reusable sanitary pads. In total, 756 girls and boys with 671 Refugees (469F and 202M) 85 Nationals (55F and 30M) were trained in making reusable pads.



*Senior Woman in Bukere Primary School in Kyaka II Refugee Settlement demonstrating how to make reusable pads*

To further support Menstrual hygiene management, the project provided 10,404 knickers, 12,216 disposable sanitary pads for girls of reproductive age, and 21 boxes of washing soap for emergency use in the target schools.

# Scholastic, instruction and home learning materials



*Learner with the home learning materials in Kiryandongo Refugee Settlement*

With funding from partners, WIU procured and distributed 108,836 home learning packs for learners from P.1 - P.7. The home learning packs were distributed to learners as follows:

- 20,820 learners in Kiryandongo
- 29,393 learners in Nakivale
- 11,309 learners in Kyangwali
- 31,407 in Palorinya
- 6,375 learners in Oruchinga
- 9,532 learners in Adjumani
- 24,474 learners in Rhino Camp
- 6,333 learners in Imvepi
- 15,778 learners in Kiryandongo.

To enhance learning, 34,718 learners (30,762 refugees and 3,956 nationals) received scholastic materials in Kyangwali, Kyaka II, and Nakivale refugee settlements.

WIU procured and distributed chalk, paper, markers, preparatory and exercise books, ruled paper, chalkboards, geometry instruments rulers, red and blue pens, pencils and erasers.



*Ongoing teacher training on small group learning*

Teacher trainings were conducted to improve their delivery in class as follows:

- 432 teachers (239 Nationals (117F and 122M) 193 refugees (130F and 63M) were trained in conducting small group learning.
- 503 teachers (396 Nationals (183F and 213M) 107 refugees (33F and 74M) were trained in inclusive education, pedagogy, professionalism, and data management.



*A learner in Kyangwali Refugee Settlement making doughnuts, a skill learned from school that she now uses to sustain her family.*



11,327



280



16

*Supported  
Secondary Schools*



1,091

115

*Registered S4 &  
S6 candidates  
(respectively)*



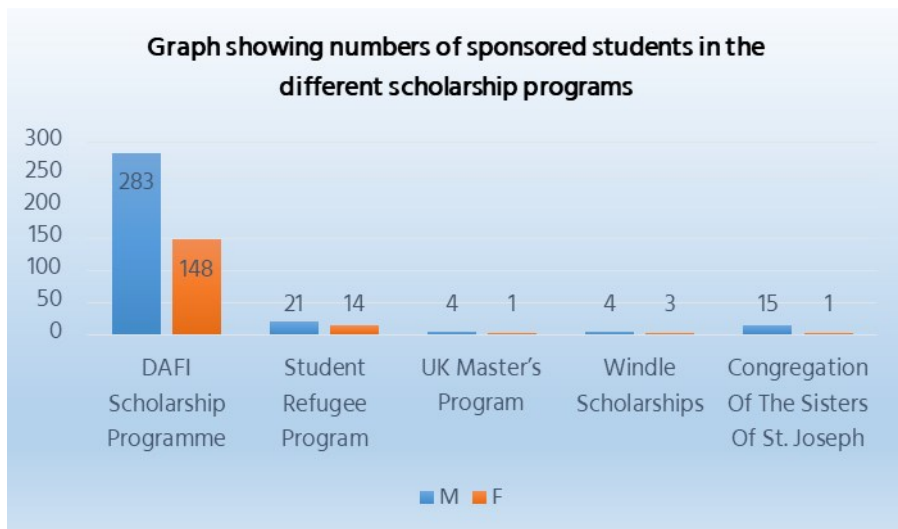
## Secondary Education

This level covers the teenage age range of 13-17 years although some go beyond this age bracket. The education and training that children receive in the teenage years is crucial for the development of job skills and other attributes that affect the ability to function productively as a member of society. Economic and social pressures typically force children into the workforce at a much earlier age. WIU extended the innovation of vocationalizing secondary education to two other settlements of Nakivale SS and Rhino camp High Schools. The vocationalization of Rhino Camp High School was supported through construction of training shades and procurement of training materials for; fashion and design, plumbing, carpentry, building technology. Through this innovation, learners at ordinary and advanced levels will leave school with an additional certificate in employable vocational skills. In 2020, at least 115 students registered to take Directorate of Industrial Training (DIT) examinations. By sitting these examinations, the learners will come out of school with certificates in vocational disciplines in addition to the mainstream education awards.



## SCHOLARSHIP MANAGEMENT

Higher education nurtures a generation of future change-makers that can take the lead in identifying solutions to refugee situations. With support from partners, WIU provided 494 scholarships for tertiary education as seen in the chart below:



# DAFI Scholarships Program

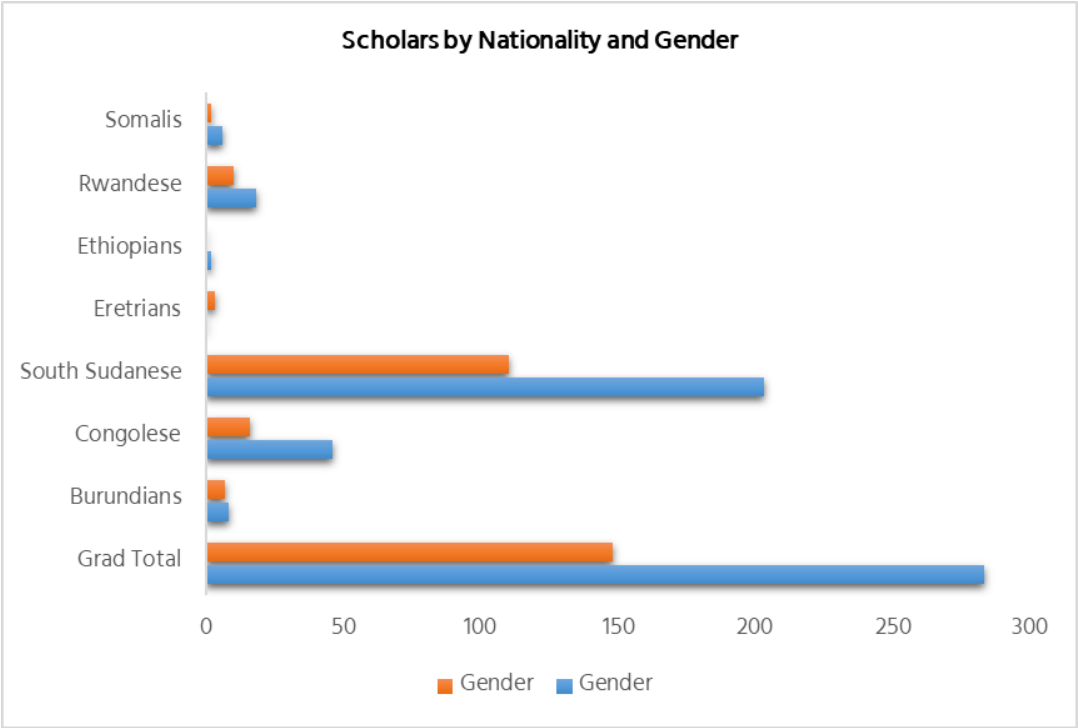
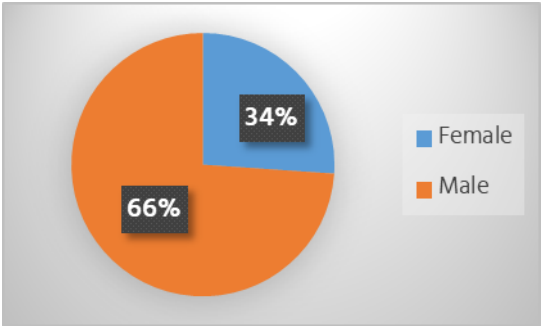


*DAFI sponsored students pose for a picture during a routine monitoring and verification exercise at Uganda Christian University, Mukono*

The DAFI Program in Uganda continues to support refugees all over the country to access tertiary education in both public and private universities/institutions of higher learning. The government of Uganda policy enables refugees to pay tuition at the same rate as nationals. DAFI is still the largest available program supporting young refugee men and women to pursue their academic dreams. The program is committed to developing leadership skills, supporting voluntary activities, internships, skills development, and preparing graduates for life after university. In 2020, 431 students (148F and 283M) benefited from the program and were placed in different institutions of higher learning.

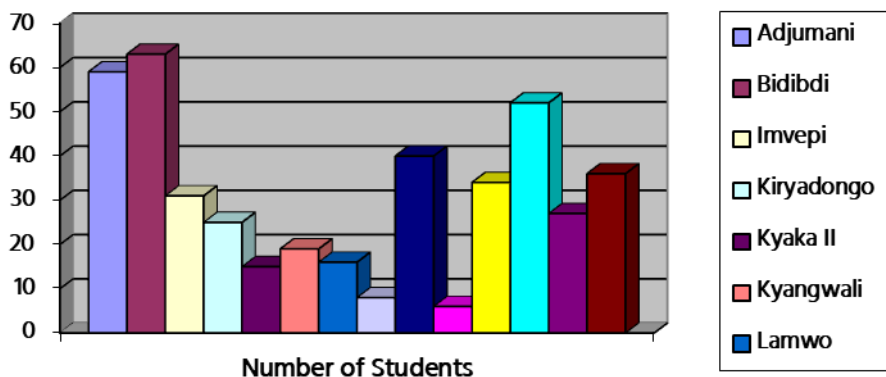
In 2020, psychosocial support was offered online to students who had returned to their refugee settlements because of the closure of all learning institutions countrywide. In October 2020 when institutions partially opened for finalists to resume, a verification was carried out by the scholarships department. Subsequently, they received their allowances. A discussion was carried out regarding the difficulties that the students faced because of the lockdown and how to cope.

# DAFI-scholars by gender



## DAFI scholars by location

By location, the West Nile region has the highest number of DAFI beneficiaries due to the high number of refugees compared to other locations in the Midwest and South-Western Uganda. The scholarship program targets all refugees residing in Uganda. WIU is implementing the program in 14 refugee Settlements/locations, including Kampala – urban as indicated below:



*Asiku Hussein (left) a DAFI student who recently graduated from Ndejje University*

Through these scholarships, WIU and UNHCR are addressing the following strategic priorities of the DAFI program:

To promote refugee self-reliance through increased access to opportunities for employment and entrepreneurship;

To empower students to contribute knowledge, skills and leadership and to facilitate peaceful coexistence with host communities during displacement and upon return;

To strengthen the protective impact of education by encouraging lifelong learning;

To provide role models for refugee children and youth to demonstrate the impact of education on individuals, communities and societies.

## UK Master's Program

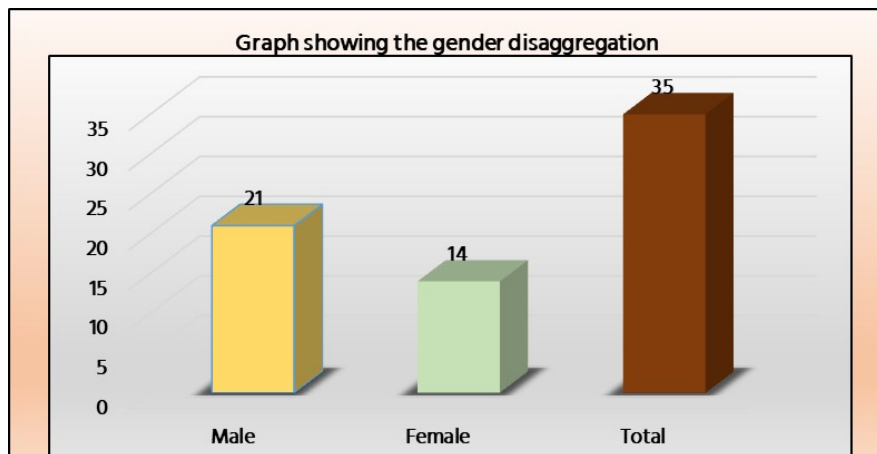
The UK Master's Program started in 2009 and has to date supported over 100 students to pursue Master's degree programs in the United Kingdom. The program is specific to youth from the Northern, Eastern, and Karamoja regions that were affected by the Lord's Resistance Army insurgency. By December 2020, five students at different universities in the UK graduated with Master's degrees. However, the program was interrupted by the COVID-19 pandemic in 2020 and no new students were enrolled.

## Student Refugee Program

World University Service Canada (WUSC) has implemented the Student Refugee Program (SRP) in Uganda in partnership with WIU since 2018. After the first group in August/September 2019, the second group of 24 students (10F and 14M) arrived in Canada in December 2020 (with a few expected in January 2021).

WUSC continues to accept applications from all settlements in the country, as well as in Kampala for applicants that meet the requirements. The selection process is competitive and the demographics and number of students selected vary each year. Approximately 20-25 students are selected each year, and pursue their studies in either English or French.

In 2020, 35 students enrolled into the program compared to only 23 in the first cohort although 1 student resigned in Kiryandongo. Details are in the graph below:

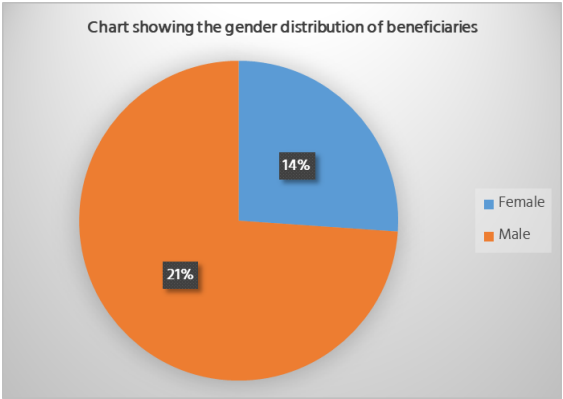


All the 35 students who enrolled sat and passed their language tests (8 students passed in French and 27 students passed in English. All these (including those on the waiting list) received internet data for three months from May to July for online pre-departure sessions. The sessions were done through WhatsApp groups that were formed during the COVID-19 lockdown.

A key issue to note is that there was improvement in bridging the gender parity. There were 14 female students in the program in 2020 compared to only 6 in 2019. From the 35, 24 (10F and 14M ) students successfully resettled in Canada while 5 await their travel in 2021-2022 cohort. The six students are on the waiting list. Their confirmation depends on availability of sponsorship funds.



*A beneficiary of the Student Refugee Program during one of the pre-departure study sessions ahead of his travel to Canada.*



# Congregation of the Sisters of St. Joseph

## vocational scholarships

Through support from the Congregation of the Sisters of St Joseph, WIU is supporting selected refugee students from the settlements of Imvepi in Arua district and Bidibidi in Yumbe district to access vocational skills training. Currently, 16 students (8F and 8M) are enrolled in this scholarship program. Out of those students, 10 (5F and 5M) are from BidiBidi refugee settlement and 6 (3F and 3M) are from Imvepi Refugee Settlement.



*WIU Settlement Manager and other panel members during a beneficiary selection in Imvepi refugee settlement*



## YOUTH ENGAGEMENT

### Skills for Employment Project

WIU is implementing the Skills for Employment Project (SEP), which is funded by European Union Trust Fund. This project is being implemented in Koboko, Yumbe, and Obongi districts. The project will increase access to sustainable employment opportunities for the host community and refugee youth. It will also ensure that disadvantaged youth in the target area are economically empowered to engage in viable employment for sustainable livelihoods especially the youth with limited formal or no education, young women, and young people living with disabilities. In addition, this project will strengthen accessibility, quality, relevance, and equity of vocational skills training for marginalized youth and young women in the target area. It will support young people to convert vocational education into meaningful self-employment through enterprise development.

# Vocational training at the VTCs and CTAs

At the VTCs in Kiryandongo and Nakivale, learners were engaged in formal and non-formal training which has enabled them to acquire vocational skills in various disciplines including motor vehicle mechanics, electrical installation, building and construction, agriculture, woodwork technology, fashion and design, ICT and saloon and hairdressing. Up to 435 youth received training at the 2 VTCs. At least 100 start-up kits will be distributed to youth when they complete the training.

At the CTAs in Kiryandongo and Kyangwali, youth were involved in social activities including in-indoor and outdoor games, music and band training. The CTAs also provided 142 youth with training in basic computer applications. Through internet café, internet Services were provided to refugees and nationals. This enables the youth to carry out research work and stay connected to evolving knowledge from the global community.



# Production of masks at Nakivale VTC

With support and funding from UNHCR, Nakivale Vocational Training Center (VTC) Tailoring and Garment Cutting department undertook the production of facemasks in November 2020 targeting 70,000 facemasks. To ensure quality work and faster production, the department worked with some of the best recent graduates and continuing students to produce these facemasks. Each tailor participating in this activity earned five hundred Uganda shillings from each mask that was produced.



*Learners from the department of tailoring and garment cutting at Nakivale Vocational Training Center producing masks*

This pilot commercial project empowered and equipped beneficiaries with commercial skills for self-sustainability, increased youth employability through market-oriented skilling, and raised local project income as part of the sustainability plan for the VTC. After a one-week training in mass production, the participants launched out into mass production.

Participants received skills and were happy to earn money which boosted their income.

**Below is a story arising out of this initiative:**

Nyirabagande Clemantina, a twenty one year old refugee from Rwanda with a DIT certificate from Nakivale VTC did not remain the same after this initiative to make masks. Her dedication and hard work made her emerge as one of the best participants in the project, ranking among those with the highest number and best quality facemasks.



*Nyirabangande Clemantina, a beneficiary from Nakivale VTC at her business premise*

When Clemantina received her first pay, she used some of the money to acquire tailoring equipment that included, scissors, a tape measure, and a seam ripper. Owning a machine was a dream come true in her life. "I have always wanted to own a sewing machine and some tailoring equipment. When I was called to participate in this project of making facemasks, I was so happy because I knew it was now an opportunity for me to make money that will help me to acquire what I have always wanted to secure a better living for me and my mother," said Clemantina.

# Child Protection and Safeguarding

Education remains the strongest tool for protecting Refugee children. Children form 90% of WIU project beneficiaries. In 2020, WIU reached 241,654 children directly and 70,516 indirectly.

WIU strengthened the identification of child protection and safeguarding cases in schools, as well as providing timely and appropriate responses and referrals to such cases.

WIU implemented school-based protection and safeguarding support in 204 schools directly and 290 schools indirectly, through its well-laid structure within 11 Refugee Settlements in Uganda, which comprises of classroom teachers, senior women and men teachers, Parent-Teacher Associations (PTA), school administrators, School Management Committees (SMC), education project teams, and settlement child protection focal persons.

The COVID-19 pandemic and the subsequent closure of schools not only increased the risks of children being abused but also complicated the detection of such cases, especially using the school-based Child Protection and Safeguarding model. Within the year, 423 cases of child protection were identified in schools across the WIU operations (75% of these involved girls while 25% of these involved boys). This confirms that girls still face the largest burden in relation to child protection threats from the families, schools, and communities. To address these challenges, the following has been proposed:

- Training of teachers in safeguarding.
- Community sensitization about menstrual hygiene management.
- Improving the referral pathways process.

The cases identified were in the following major categories; Forced and teenage marriages (40%), teenage pregnancies (30%), sexual exploitation and abuse (10%), denial of resources (10%), and physical abuse/assault (10%).

Through the various initiatives, 232 black spots in schools that could potentially threaten child well-being were identified. From this total, 30% of these were resolved while 70% are being resolved as these require basic repair and maintenance works on school infrastructure, which could not be achieved in most locations due to budgetary limitations.

As part of capacity building for teachers, 503 teachers (396 nationals (183F and 213M) 107 refugees (33F and 74M) were trained in child protection and safeguarding.

Within the year, 763 teachers were trained across the WIU operations in child protection and safeguarding. The emphasis in these trainings was on the case identification, case management, case referral and closure.



*Parents of Victoria Primary School clearing a bushy pathway to one of the school latrines.*



*Impassable roads, especially in rainy seasons remain a key impediment to accessing Education;  
In the Photo pupils of Waka Primary School in Palorinya Refugee Settlement have to brave a flooded road when going to school*

# Construction of classrooms, latrines and accommodation units

With support from Latter Day Saint Charities, WIU completed the construction of 18 classrooms in Nakivale Refugee settlement under the Education Quality Improvement Project funded by Latter Day Saint Charities. The project aims to contribute to the quality of Education in Nakivale.

The project is intended to reach over 10,255 learners in Nakivale including 6,102 Refugees and 4,153 Nationals.



*A newly constructed classroom block at Nakivale Secondary School*



*A newly constructed classroom block at Kabahinda Primary School*



*A newly completed classroom block Misyera Primary School*

## Teachers' accommodation

WIU constructed 6 units of teachers' accommodation (tukulus) in 2020 (4 units were constructed in Kiryandongo refugee settlement while 2 units were constructed in Kyaka II refugee settlement).



*Completed Teachers' accommodation units built by WIU in Kiryandongo*

In Kiryandongo, one temporary cooking shed block with three cooking stalls was constructed for use by occupants of the housing units in the school. The housing units were occupied by 4 teachers (1 refugee female and 3 national male) while in Kyaka II, the housing units were occupied by 2 national male teachers.

## Latrine construction

WIU also constructed 24 stances of latrines (20 Nakivale, 02 Kyaka II and 02 Kiryandongo) with funds from ECW.



*A completed block of ventilated improved pit latrines*

# Support towards feeding, sanitation, health and safety

WIU received support from InTouch Global Foundation to protect and safeguard children in Rhino Camp and Oruchinga in respect of appropriate health, safety and sanitation measures. WIU set up appropriate measures before the reopening of schools after they were closed in March 2020 due to the Covid-19 pandemic. The following benefitted from the project:

- 79 schools in Rhino Camp (44 ECD, 29 Primary, and 6 Secondary schools)
- 14 schools in Oruchinga.

The schools received foot-operated hand washing equipment, temperature guns, and liquid soap.



*Covid-19 Committee at Kiryandongo High School recording temperatures on arrival to school.*

## School Feeding

WIU obtained funding support from Convoy of Hope to implement a feeding program in Rhino camp and Imvepi refugee settlements for ECD centres. This has led to increased enrolment in ECD centres and improved nutrition amongst the learners. In 2020, WIU procured and supplied food to 29 ECD centres (13 Palorinya, 02 Imvepi and 14 Rhino Camp) as part of this school feeding initiative.

The school feeding project was implemented in two phases running concurrently. Phase II was extension of the school feeding to Imvepi and Palorinya. School feeding under Phase two supported 15 (13 Palorinya and 2 Imvepi) ECD centres. The project supported 6328 (3157M and 3171F) refugee and host community children to enrol against the target of 6425 in the project design. Imperative to note is that, there was an overwhelming achievement of over 98% (6328 out of 6425) under phase II.

While Phase III, focused on consolidation of progress made in Rhino camp settlement from the pilot (Phase I) in early 2019. The project supported 14 ECD centres with enrolment of 3,772 (1984F and 1788M) refugee and host community children. The school feeding in Rhino camp achieved 84% (3772 out of 4500) children targeted to be enrolled.

### Progress towards achieving results

Indicator under Phase II	Target	Achieved
# of ECD centres supported	15	15
# of children accessing ECD centres	3800	6328
Average attendance	100%	93%
# of volunteer cooks remunerated with wage	30	30
Indicator Under Phase III		
# of ECD centres supported	14	14
# of children accessing ECD centre's	4500	3722
Average attendance	100%	80%
# of volunteer cooks remunerated with wage	28	28

Under phase II, 15 temporary shelters were constructed in Imvepi and Palorinya. These provided safe and clean cooking environment for meals. The project supplied sugar, fortified mukene, fortified soya and maize flour which provided nutritious meals for the learners. By 20th March 2020, the project provided hot meals to 10,100 (5155F and 4945M) children enrolled in 29 ECD centres within the three intervention settlements.

The project remunerated 58 volunteer cooks (28 Rhino camp, 26 Palorinya and 4 Imvepi) with a monthly wage.

On a termly basis, members of Centre Management Committee (CMC) and ECD-caregivers were trained on health and hygiene practices. The training improved sanitation and hygiene in the ECD centres and enabled volunteer cooks and the caregivers to maintain the kitchen utensils.

## Empowering adolescent girls

In 2020, WIU started implementing a project to empower adolescent girls through addressing the gender, social, cultural, and economic barriers facing girls in accessing education, making life decisions, and improving their equitable learning outcomes in formal or non-formal upper primary school, secondary school, and skills training programs.

Through a consortium with World University Service of Canada (WUSC) and the Aga Khan Foundation Canada (AKFC), the Adolescent Girls' Education in Crisis Initiative (AGENCI) was implemented in Moyo and Obongi Districts. The project enhanced the ability of vulnerable adolescent girls living in refugee and host communities in Moyo to access opportunities to learn and actively participate in and contribute to a pluralistic society.

The project had in and out of school learning and life skills interventions, peer mentorship, and broader support to reduce socio-economic barriers that serve to marginalize and exclude girls and women in society. Adolescent girls and female youth were consequently empowered to reach their full potential and contribute to the advancement of gender equality and sustainable development by entering, transitioning through, and completing a full cycle of quality education, achieving the learning outcomes necessary to succeed in their lives. The four-year project is intended to reach over 68,834 adolescent girls and female youth aged between 13-24 years directly and about 19,667 male and female youth indirectly.

# Construction/Improvement of WASH Facilities

## UNICEF

With funding from UNICEF, WIU worked in partnership with the Kisoro Government-Health Development to repair and maintain WASH facilities located in Nyarubuye Health Center (HC) III, Nyabihuniko HC III, Muramba HC III, and Kisoro Hospital in Kisoro District.

This intervention has improved access to clean water and provided sanitation and hygiene facilities to the four target health centres in Kisoro district.

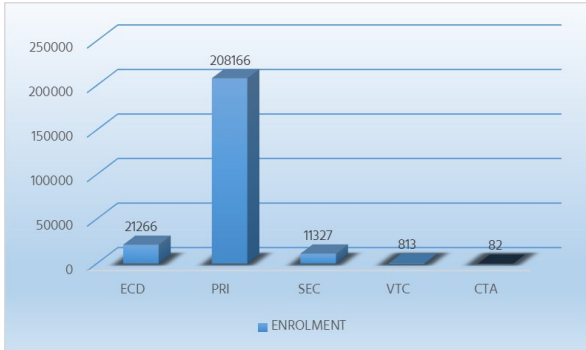


*Latrine and Safety water Tanks at Kisoro Refugee Transit Centre*

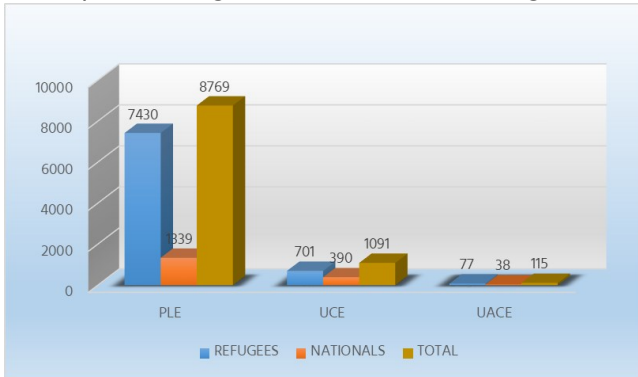
# ANNEXES

## Enrolment statistics and other details

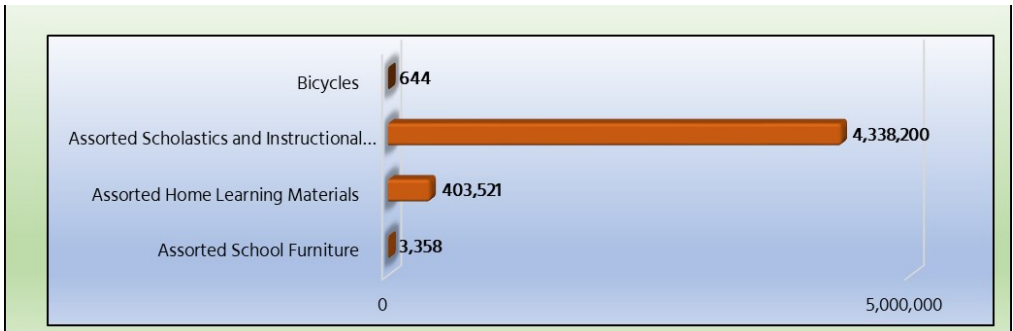
*Graph showing General Enrolment 2020*



*Graph showing details of candidates registered in 2020*



*Summary of the Essential Items distributed*



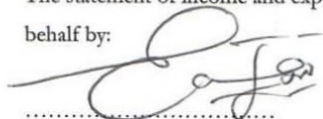
# FINANCIAL REPORT

Windle International Uganda  
Fund accountability statement  
For the year ended 31st December 2020

## WIU STATEMENT OF FINANCIAL POSITION AS AT 31ST DECEMBER 2020

Details	Note	Restricted Funds	Un restricted Funds	Total	Total
		2020	2020	2020	2019
		UGX	UGX	UGX	UGX
<b>Non-Current Assets</b>					
Property & Equipment	5	212,181,066	1,177,417,620	1,389,598,686	1,247,592,028
<b>Current Assets</b>					
Receivables & Prepayments	6	2,022,208,598	865,917,466	2,888,126,064	1,290,886,017
Cash and Cash Equivalents	4	24,732,416,733	535,475,562	25,267,892,295	3,503,841,959
		<b>26,754,625,331</b>	<b>1,401,393,028</b>	<b>28,156,018,359</b>	<b>4,794,727,976</b>
<b>Total Assets</b>		<b>26,966,806,397</b>	<b>2,578,810,647</b>	<b>29,545,617,045</b>	<b>6,042,320,004</b>
<b>Financed by:</b>					
Fund balance		1,699,348,570	12,883,067	1,712,231,637	979,106,804
Capital Grant	10	212,181,066	1,177,417,620	1,389,598,686	1,247,592,028
		<b>1,911,529,636</b>	<b>1,190,300,687</b>	<b>3,101,830,323</b>	<b>2,226,698,832</b>
<b>Current Liabilities</b>					
Payables	7	25,055,276,761	1,388,509,960	26,443,786,722	3,815,621,172
		<b>25,055,276,761</b>	<b>1,388,509,960</b>	<b>26,443,786,722</b>	<b>3,815,621,172</b>
<b>Total Liabilities</b>		<b>26,966,806,397</b>	<b>2,578,810,647</b>	<b>29,545,617,045</b>	<b>6,042,320,004</b>

The statement of income and expenditure was approved by the Board on July 21, 2021 and signed on its behalf by:



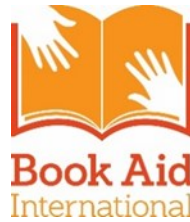
Chairman Board



Chairperson Finance, Audit & Risk

## Donors and key partners

Windle International Uganda appreciates the partnership and support of donors, the Government of Uganda and partners who continue to ensure to quality education and whose financial contributions makes our work possible.



Congregation of the Sisters of St. Joseph of Peace  
*Pursuing justice, we seek God's gift of peace.*



# THE 8TH VISIONARIES OF UGANDA AWARDS CEREMONY 2020

## THEME

"Celebrating Dynamic Leadership and strengthening the fundamentals of the Economy to Realise the Uganda Vision 2040"



Windle International Uganda for the 2nd year running has been named the Best International Humanitarian Organization of the Year 2020 at the Visionaries of Uganda Awards, announced in Kampala, Thursday 03 December 2020.



The chief Justice of Uganda presented the special recognition to WIU at the top National awards ceremony, which was presided over by The Vice-President of the Republic Uganda, H.E. Edward Ssekandi Kiwanuka who in his speech urged the Visionaries to continue setting the pace as the best in the country.

WIU's Executive Director with some of the top CEOs in a group photo with (L-R) Chief Justice Alfonse Owiny Dollo, Vice-President H.E Edward Ssekandi Kiwanuka and Minister of Public Service Hon. Muruli Mukasa.

## Windle International Uganda

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