

QUARTER TWO NEWSLETTER



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Dear Reader,

Greetings from Windle International Uganda (WIU). We are pleased to present to you this edition of the Quarterly Newsletter for the period April to June 2022. At WIU, we continue to use all available resources to help refugees and host communities access quality education and training as well as amplify their voices.

In this edition, we highlight WIU news, updates, and stories for the second quarter. Enjoy the read!!!!

SCHOOLS REOPEN FOR TERM II



All schools at Early Childhood Development (ECD) primary, secondary and vocational level reopened for term two enabling learners access quality education and training. During the term, 280,432 learners returned to school.

12,638 learners have registered for national exams; 10,996 for PLE, 1,478 for UCE and 164 for UACE. Initially planned for 9,000.

103 girls returned to school when they are either breast feeding or expecting. Safe places for breastfeeding learners are being set aside to support the young mothers either within the school or near the schools

Gross Enrolment Summary_Q2_2022

Total Number of supported Schools/Centres	Education Levels	Refugees		Nationals		Total
		Male	Female	Male	Female	
72	ECD	11,155	11,798	1,316	1,327	25,596
146	Primary	101,201	88,330	26,820	25,636	241,987
16	Secondary	6,591	2,554	1,988	1,250	12,383
2	CTA	48	18	11	5	82
2	VTC	188	122	51	23	384
238		119,183	102,822	30,186	28,241	280,432

Keywords:

1. Early Childhood Development Centres (ECD)
2. Community Technology Access Centres (CTA)
3. Vocational Training Centres (VTC)

WIU COMMISSIONS 18 CLASSROOM BLOCKS IN NAKIVALE



WIU commissioned and handed over 18 class room blocks. The class room blocks were built with funding from the Church of Jesus Christ of Latter-Day Saints. The project was designed to address the education needs in Nakivale refugee settlement to improve the quality of education for refugees and host communities in primary and secondary schools and vocational training. The project interventions were implemented in Nyarugugu, Misyera, Ruhoko, Nakivale, Kabahinda Primary schools, Nakivale Secondary School and Nakivale Vocational Training Centre (VTC).

The handover took place in Nakivale Refugee Settlement on the 17th June 2022 and was attended by representatives from office of the prime minister, Resident District Commissioner, District Education Officer, Assistant Chief Administrative Officer (District Refugee Liaison Officer) and the LCV Chairperson.

During the handover, the head teacher Nakivale secondary school Mr. Oyom Jerome appreciated WIU and the Church of Jesus Christ of Latter-Day Saints for the support accorded to the school.



"The support has helped bridge some gaps especially in terms of classrooms, computers, and good internet connection in the computer laboratory. Before the project, it was very hard to teach computer lessons but now the situation is much better. The computers have enabled the learners to study and boosted the teachers in executing their teaching and learning since computing has been integrated in the curriculum for all the subjects at secondary level," he said.

The Deputy Resident District Commissioner, Mr. Mujuni Prosper commended the work of Windle International Uganda. He however noted that the influx of new refugees from DRC has caused a strain on the available resources and called for additional support from all the donors.

"The growing enrolment has left the school with several challenges such as lack of enough classrooms, lack of a science laboratory, school library, lack of an alternative power source/ generators, lack of enough computers, lack of enough teachers, limited dormitory capacity and lack of enough scholarships to support the high number of vulnerable students."



CAPACITY BUILDING FOR DAFI SCHOLARS



As part of its capacity building initiative for the scholars, WIU organised a two- day's workshop for the DAFI (Albert Einstein German Academic Refugee Initiative) programme beneficiaries. The workshop held on 20th and 21st May 2022 targeted continuing students and finalists.

Day one targeted 206 continuing students and 197 attended (62 female; 135 male). The workshop covered content on financial literacy, community participation and soft skills of leadership, conflict resolution and managing social networks.

Day two targeted 74 final year students (37 female; 37 male). The workshop covered CV writing skills, job search, interview skills, successful career management and social networks. The training of students aimed at improving students' preparedness after graduation and transition to labour market/employment.

In her opening remarks, Ms. Jane Asiimwe from UNHCR Uganda urged the students to be exemplary and maximise the opportunity that comes with getting the scholarship.

"So many people are yearning for such scholarship opportunities. It takes you closer to what you want to be. Use the opportunity to get what you yearn for in life."

She urged the beneficiaries to be an example to others and the community. "Be good to the community. Everyone in the community should benefit from you," Jane noted.



TWO WIU DAFI-ALUMNI RECRUITED INTO TEACH FOR UGANDA FELLOWSHIP PROGRAM

Two DAFI (Albert Einstein German Academic Refugee Initiative) alumni were recruited into the Teach for Uganda fellowship program. Kaku Maurine and Tunda Alex joined the 5th cohort of the fellowship program.



Kaku Maurine is based in Alere refugee settlement and has a degree in procurement and logistics from Ndejje University, a diploma in purchasing and supplies management from Nkumba University, and a certificate in business administration. Tunda Alex is a South Sudanese currently residing in Palorinya refugee settlement in Obongi district. He studied a bachelor's degree in Arts Education from Ndejje University.

"I am grateful for the opportunity with Teach For Uganda. It's a learning opportunity," Tunda says.

The Teach for Uganda Fellowship is a 2-year teaching leadership program that equips fellows with hands-on leadership and pedagogical skills to become effective teachers and lifelong leaders who are deeply rooted in the communities they serve.

PRE-DEPARTURE SESSION FOR SRP BENEFICIARIES



Windle International Uganda in collaboration with World University Service of Canada (WUSC) and International Organization for Migration (IOM) organised pre-departure sessions for beneficiaries under the Student Refugee Program (SRP) for the 2022-23 cohort.

The current cohort consists of 40 (20F, 20M) students. The main objective of the meeting was to discuss pre-departure issues with the students as they prepare them for life in Canada and also to equip them to overcome challenges that they might find while in Canada.

WIU COMMEMORATES WORLD REFUGEE DAY 2022



WIU commemorated World Refugee Day that took place on 20th June 2022. The celebrations took place across different settlements.

The national celebrations were held in Nakivale Refugee Settlement, Isingiro district. The Guest of Honour was Hon. Esther Anyakun, the Minister of State, Disaster Preparedness & Refugees. .

This year's global theme was 'Whoever. Wherever. Whenever. Everyone has the right to seek safety.' It's a vital message that those fleeing violence and persecution should be treated with dignity and welcomed wherever they go.

This year, the Government of Uganda and UNHCR emphasized environmental protection and conservation as crucial activities for highlighting the environment's plight in the refugee-hosting areas with the theme: "The Right to Seek Safety While Protecting and Conserving the Environment".

COMMEMORATION OF THE DAY OF AFRICAN CHILD



WIU actively participated in commemoration of the Day of African Child held in all the 9 Refugee settlements under the theme "Eliminating Harmful Practices Affecting Children: Progress on Policy and Practice since 2013". Children from different WIU supported schools were actively involved and this promoted the principle of participation which is key in safeguarding.

The day played a big role in creating awareness about the importance of education among the participants that graced the functions. Children participated in different activities like MDD, radio talk shows, FGDs, and poems. Through these activities, children were able to express and advocate for their rights especially the right to education which is WIU mandate.

SCIENCE AND INNOVATION FAIRS TO PROMOTE CREATIVE THINKING



Windle International Uganda organized science and innovation fairs across various settlements to promote creative thinking and innovation among learners.

The goal of the science fairs is to create a lively learning environment by supporting and promoting extra co-curricular activities in schools by giving pupils room to think and create their own imaginations, improve communication skills and develop cognitive abilities, encourage interactions, social cohesion, and peaceful co-existence among the learners as well as develop the learners' talents.



USE OF EDUTAINMENT TO PROMOTE PEACEFUL CO-EXISTENCE

WIU organised cultural gala competitions in form of music, dance and drama (MDD) in various refugee settlements. The galas promote unity and harmonious co-existence among refugees and host communities as well as cultural preservation. These also boost their engagement, offer an opportunity to share challenges and areas they need support in to nurture their talents.



The competitions are assessed in eight areas including; traditional folk song, traditional folk dance, a play based on theme, poem about the theme, African vocal or instrumental, cultural wear, African original composition on theme and food exhibition. Different cultural groups are given an opportunity to present in front of a select team of judges.

The winners of the competitions get a number of prizes including but not limited to, trophies, certificates, mattresses etc.



SKILLS FOR EMPLOYMENT

946 (94.6%) of the targeted 1,000 beneficiaries under the Skills for Employment Project funded by the European Union Trust Fund have completed their trainings. DIT certificates were issued for the trained youth in Yumbe while issuance of certificates for the Obongi and Koboko trainees is on going.

Startup kits have been distributed in groups for all the youths trained under project in all the three districts. The kits are meant to enable them create own enterprises and earn income

DELIVERY OF LIFE SKILLS



Under the AGENCI project, 73 out of school youths in Moyo and Obongi completed their skills training. Startup kits were distributed to all the 73 trained youths including payment of startup rent for the 73 youths to enable them start businesses.

2098 youths especially adolescent girls are receiving life skills training in 35 schools in Moyo and Obongi. These are being supported by 70 trained life skills facilitators.



NEW PROJECTS

Equitable Access to Quality and Transformational Education for Refugee and Host Communities (EQUATE) Project

Windle International Uganda with funding European Commission Humanitarian Aid Operations (ECHO) will implement this project in three settlements. It aims at increasing access to equitable and inclusive quality education for conflict affected children in Rhino Camp, Imvepi and Palabek refugee settlements.

It will be implemented by a consortium led by World Vision (WV) together with Windle International Uganda (WIU), and two local organisations, namely; Rural Initiative for Community Empowerment - West Nile (RICE- West Nile) and Community Empowerment for Rural Development (CEFORD).

The project will specifically;

-  Address barriers that prevent most vulnerable out of school children from enrolling in formal and non-formal education programmes at both primary and secondary levels.
-  Use a multidisciplinary and integrated approach to address child protection concerns in schools identified under the different needs assessments through prevention and response mechanisms at individual and school level.

Strengthen education systems through training of school management structures to improve their management and leadership skills.

Strengthening Refugee and Host Community Learner Retention in Schools of Rhino Camp and Imvepi Settlements

With funding from British Council, the project will specifically;

- 🇺🇬 Expand the language of resilience training to reach 120 teachers in the targeted settlements.
- 🇺🇬 Conduct instructional leadership training targeting school management structures (PTA and SMC) as well as school administrators in 58 target schools. This will create awareness on Uganda government guidelines on acceptance of pregnant and breast feeding girls to return safely to school.
- 🇺🇬 Organize trainings in Social Emotional Learning (SEL) for teachers to equip them with skills and knowledge on handling learners with social emotional needs to build their resilience. The training will also cover the abridged curriculum, code of conduct, inclusive education, learner assessment, accommodation of learners with special needs and COVID--19 adaption and SOPs.
- 🇺🇬 Conduct training in intercultural relationships for local leaders and refugee welfare councillors to ensure conflict sensitive education.
- 🇺🇬 Promote referral and linkage for learners who require specialized psychosocial support. Referral will be done to partners who provide this specialized services.
- 🇺🇬 Conduct back to school campaigns in the targeted settlements to promote access to education by vulnerable learners.

BENEFICIARY STORY: CALL ME EDGAR THE TAILOR



There are two tailors in Nakivale refugee settlement that 17-year-old Edgar Ndashimya admires. A gentleman called Timothy and a lady named Naomi. The two he says are the most sought-after tailors in the settlement, which is Edgar's goal! "I stay in Kabazana A," the teenager, also a Burundian refugee living in the same settlement in Isingiro District, begins. "I have seen people come from all over the place to those two tailors, I also want to be like them."

With a gripping stare, he asks, “I mean, why not me?”

Despite completing primary school before migrating to Uganda, Edgar was not interested in secondary school. He sought out Windle International Uganda to make this happen for him, and they did. “I just wanted to get a good skill and start earning income to support my people and myself,” he speaks with the command of a full-grown adult.

When he first started training at the Windle International Uganda-founded Nakivale Vocational Training Centre, he was encouraged by his parents to study welding on the self-help arrangement he had been offered. “Instead of paying tuition, I would help around with compound work during my free time and I got a bursary to study,” he narrates. There was no better arrangement than this, and the elated Edgar would be done with the chores just in time for class.

Dreams

However, this did not sit well with him; he was deviating from his goal. Edgar wanted to be a tailor. Nothing else! “I abandoned the welding course, I didn’t even like it,” he giggles. “I would like to thank Windle International Uganda for allowing me to change the course.” At first, he was afraid they would take away his bursary, but they didn’t, and the chatty Edgar sings the praise of the organisation to whoever cares to listen. “I mean, where would I even get money to pay for tuition if Windle had said no?” he wonders out loud.

Edgar and his family were struggling; they left everything behind in search of peace here in Uganda. It started when the villages next to theirs were in flames and bloodshed. It was only a matter of time before the battle would arrive at their yard. Scared, his father bundled up their family and sought the borders of Uganda. Barely a teenager then, he left his home country Burundi together with his family without a single clue of how they would survive. His parents were farmers, but without land, they had turned to casual jobs. The family could barely afford food, and neither did they have the skills to fetch more income.

Catching a break

In November 2020, Nakivale Vocational Training Center, through the Tailoring and Garment Cutting department, embarked on facemask production. The activity by Windle International Uganda, funded by the United Nations High Commissioner for Refugees, saw tailoring students like Edgar, making 70,000 facemasks to be distributed around the settlement. For each facemask produced, the tailor earned five hundred Ugandan shillings. To ensure quality work and faster production, the department called upon some of the best recent graduates and continuing students to participate in facemasks production training. It was successful!

Can you imagine that I made 500,000 shs!” he exclaims with arms in the air. The young man didn’t hesitate to put that money to good use and is eager to account for every last penny. “I bought a tailoring machine at 400,000, the balance was 100,000 shs right?” he asks emphatically. “Then I paid a woman to help me kick start the business and my father sold his bicycle and bought for me a big table.”

That was it; Edgar started work, and barely a week in, he bought a flat iron at 15,000 shs. Fellow learners began giving him a little money to make some modest clothes for them, and he is now slowly persuading his community. “Other people make a normal dress without serious designs for between, 8,000 shs and 10,000 shs but I charge 6,000 shs.”

Because he is not yet where he wants to be, Edgar has decided to beat every tailor’s price in the settlement and raise enough income to establish a more extensive workstation. “I want to buy a second machine and employ someone else,” he says. His goal is to make a minimum of about \$200 a month and take care of his family. Interestingly, despite still being in school, Edgar is already contributing to his family’s daily meals. “I don’t know where we would be without this vocational skill, I don’t like thinking about it,” he says.

For now, though, he has a two-year plan; by the time he turns twenty, he should have perfected his skill and given Naomi and Timothy a run for their money.

“In fact, call me, Edgar the tailor,” he barks out a laugh as he speeds off to class.

LATEST ON OUR SOCIAL MEDIA



"Theatre 4 Development" through brass band

Windle
International
Uganda
Education Transforms Society

Youth Engagement

Kiryandongo Community Technology Access Centre

The Band

"Theatre 4 Development" through brass band at our CTA in Kiryandongo is used as a tool for youth engagement to enhance their livelihood and career opportunities for a brighter future. Watch our video of how the band is changing lives of young people.

<https://www.youtube.com/watch?v=0mZQyO4EusA>

DAFI SCHOLARSHIP OPPORTUNITY – ACADEMIC YEAR 2022/2023



DAFI SCHOLARSHIP OPPORTUNITY – ACADEMIC YEAR 2022/2023

Windle International Uganda (WIU) in partnership with United Nations High Commissioner for Refugees (UNHCR) invites applications for sponsorship for Undergraduate Courses in accredited universities in Uganda.

Eligibility Criteria

All applicants must meet the basic requirements below:

- Be a registered refugee in Uganda
- Hold a Uganda Certificate of Education (U.C.E) with at least five (5) credit with English and Mathematics inclusive or its equivalent
- Hold Uganda Advanced Certificate of Education (U.A.C.E) with at least **two (2) principle passes or its equivalent**
- Be below 35 years of age
- Admission to any university within Uganda will be an added advantage
- Female Candidates/Persons with Special Needs (PSNs) who meet the requirement are highly encouraged to apply
- Continuing Students in their first year of study (Degree programmes only) can apply.

How to apply

The DAFI scholarship opportunity is open to all refugees in Uganda.

- For more information regarding the scholarship and guidance on how to apply, visit our website on <https://windleuganda.org/scholarship-opportunities/>
- Only applications submitted through the recommended link on the website will be accepted from **12th July to 29th July, 2022**. You can also access the application form on this link <https://forms.gle/gzBQQRudNQRFBreX8>
- Closing Date: Applications will be received up to **29th July, 2022** by 17:00hrs EAT. Applications received after the closing date and time will not be considered.

UNHCR/WIU Field offices/Kampala can support you with the online application procedures in case of any challenges. Paper applications will not be accepted. Interviews will be conducted face to face and the dates will be communicated.

Note

- The DAFI application and scholarship award is free of charge and open to all refugees
- WIU does not charge a fee at any stage of the scholarship process. WIU will not be held responsible in the event that a candidate pays money to any person who claims to act on behalf of or for WIU. Call FRRM Toll free line on 0800323232 or email wiu.integrity@windle.org or UNHCR at ugakadafi@unhcr.org if you are asked to pay a fee by any individual for this purpose.

Check details of eligibility and how to apply on our website at :
<https://windleuganda.org/scholarship-opportunities/>



GO BACK TO SCHOOL

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$



Let's continue to encourage parents in the community to allow and support their children to go back to school and stay in school

Don't deprive them a chance
to have a successful future

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

ABC

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