

2022

QUARTER THREE NEWSLETTER



Dear Reader,

Greetings from Windle International Uganda (WIU). We are pleased to present to you this edition of the Quarterly Newsletter for the period July to September 2022. At WIU, we continue to use all available resources to help refugees and host communities access quality education and training as well as amplify their voices.

In this edition, we highlight WIU news, updates, and stories for the third quarter. Enjoy the read!!!!

WIU Communications team

SENIOR VICE PRESIDENT OF CONVOY OF HOPE VISITS UGANDA



In September, the Senior Vice President of the Global Program of Convoy of Hope, Heath Adamson along with his colleagues Thomas, Kevin and Clayton paid a visit to Uganda to monitor the joint school feeding program (Child Feeding Initiative) being implemented by Windle International Uganda in refugee schools in Northern Uganda.

The Initiative is improving attendance, retention of children in school & improving academic performance among refugee & host communities. This has increased enrollment rates, decreased absenteeism and improved nutrition.

WIU SCIENCE FAIR IN KYANGWALI ATTENDED BY- UGANDA'S GENERAL AMBASSADOR TO CHINA



WIU organized a science and innovation fair at Kyangwali Secondary School to promote creative thinking and innovation among learners. The fair was attended by Uganda's Consul General Ambassador to China, Amb. Judyth Nsababera who was impressed with the innovations by the learners. The purpose of the fair was to give the learners a platform to showcase their innovations.

DAFI ALUMNI CAREER SESSIONS

The DAFI Alumni Association members from Arua sub region conducted two career guidance sessions in Rhino High School and Omugo Secondary School where 120 candidates (M 79 & F 41) in form 4 and form 6 benefitted. This was to prepare the candidates to make better career choices as they prepare to sit for their national examinations to be done between November-December 2022.

The Alumni Association helps in creating strong network for the members. It creates awareness about scholarships in the community and shares job/internship opportunities with members.



MINISTER LAUDS WIU WORK



A team from WIU led by the Executive Director held a meeting with the Minister of State for Relief, Disaster Preparedness and Refugees, Hon. Esther Anyakun to share our work in humanitarian sector.

During the meeting, Mr. Andrew Omara noted that WIU is the lead UNHCR agency for education in 9 out of the 12 settlements, although we operate in all 12 settlements including Kampala.

The minister commended WIU work in all the settlements she had visited. She noted that education is a priority pillar for government and pledged her full support. She particularly noted that the Accelerated Education Programme is very good. The minister also noted that she is open to be involved in advocacy and lobbying events for increased funding for the refugee humanitarian sector especially education.

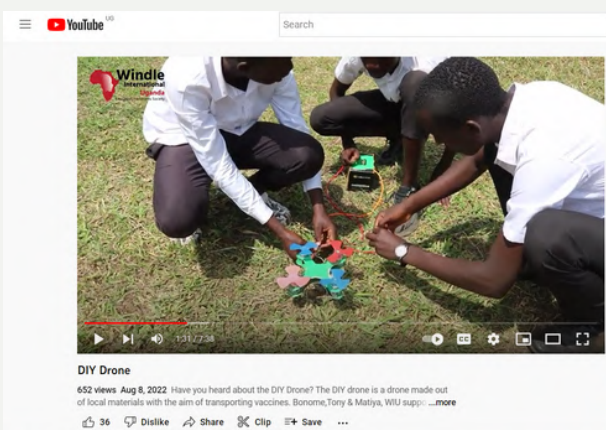


DIY DRONE MADE BY WIU STUDENTS



Bonome, Tony & Matiya, are the brilliant minds behind the DIY Drone. DIY stands for 'Do It Yourself'. The DIY drone is made out of local materials with the aim of helping transport vaccines in Uganda to help support fight against COVID-19. The minds behind this innovation are WIU supported students at Kyangwali Secondary School who are all currently on UNHCR funded secondary scholarships.

Read their personal stories and how they brought their idea to life through this link --> <https://windleuganda.org/diy-drone/>



And watch a clip about the innovation through this link --->

<https://www.youtube.com/watch?v=u0b3IB3AeGY&t=44s>

3RD COHORT OF SRP BENEFICIARIES DEPART TO CANADA



The 2022-23 cohort of the Student Refugee Program (SRP) traveled and arrived safely in Canada to start their new lives.

Windle International Uganda (WIU) in partnership with World University Service of Canada (WUSC) is implementing the Student Refugee Program (SRP) in Uganda reaching out to refugee youths who are between 18-25 years, residing within urban (Kampala) and 13 refugee settlements. The Student Refugee Program is a youth to youth sponsorship model, providing access to higher education and resettlement in Canada

WUSC supported two cohorts of students between the April 1st to September 30th 2022. This included the 4th cohort 2022/2023 academic year that departed to Canada in August 2022 and the newly selected students under 5th cohort of 2023-2024 academic year that are preparing to travel to Canada in August 2023. This is indicated below:

Cohort	Year	F	M	Total
4 th	2022	19	18	37
5 th	2022	15	18	33
Overall total				70

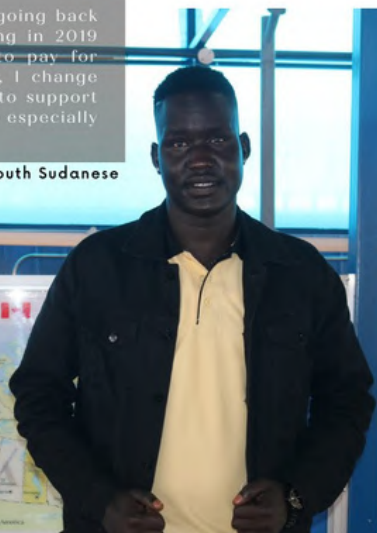
The students all arrived safely and are settling into their new lives well.

From 2018 to date, 117 students (49F, 68M) have been resettled in Canada, the highest number of beneficiaries are from Kampala, Nakivale and Kiryandongo while the least numbers are from Bidibidi and Lobule refugee settlements.

99

I am happy because I am finally going back to study again. I stopped studying in 2019 because I did not have money to pay for university. With this opportunity, I change my life but also be in a position to support more refugees in the community especially girls.

Nyagua Deng Goch , South Sudanese



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99

When I think of the journey I have been through as a refugee, I look back with joy. I feel I am on the right path with this scholarship opportunity. I believe I have seen the light at the end of the tunnel. I have always wanted to study further and this is an opportunity I am grateful for. Life has its own realities. I have been applying since 2017 and here I am ready to relocate to Canada.

Valery Bishala , Congolese



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After senior six, I stayed home because my parents could not afford the fees. Besides I was the bread winner at home so my parents couldn't let me leave home. I have been at home for the last 3 years. I am very excited about this opportunity because I am going to a new country with new culture. I am going to pursue social science but I also intend to do a human rights course because I want to become a lawyer.

Stella Nikuze , Rwandese



A WIU SRP BENEFICIARY AWARDED MEDAL OF THE GENERAL ASSEMBLY BY THE MINISTER OF THE ECONOMY OF QUEBEC IN CANADA



Plem Kijamba, an SRP beneficiary from WIU was awarded the Medal of the General Assembly by the Minister of the Economy of Quebec, Mr. Pierre Fitzgibbon after he was highlighted on La Presse (a French-language digital newspaper published daily in Quebec, Canada). Plem currently works at the Cage aux sports in Canada, became a tutor at the Cégep's French help center to help more people learn French and also volunteers at the vaccination center.

Plem is a star at Rafales college sports program. Besides being dedicated to studying and sports, he also ensures to help out in the community by putting the garbage bins from all the houses in his neighborhood on the road on garbage day.

Read about Plem's story through this link:

<https://www.lapresse.ca/actualites/chroniques/2022-02-13/tout-le-monde-aime-plem.php>

DOUBLE SHIFT SCHOOLING SYSTEM



WIU is implementing the Double Shift Schooling System (DSSS) in more than 10 schools in 9 refugee settlements. DSSS is expanding access to education by carefully & equitably sharing available resources among a larger group of learners.

Watch more about the innovation through this link:

<https://www.youtube.com/watch?v=6qElbwWoy4M>

What impact is Double Shift Schooling System(DSSS) having on learners? We share voices of some of our learners and what they like most about DSSS.



MARY - P.3
KASONGA PRIMARY
SCHOOL

Windle
International
Uganda
Education Transforms Society

DOUBLE SHIFT SCHOOLING SYSTEM
TESTIMONIALS

“ Studying in the afternoon is better for me because we have more space in class to study, so i can concentrate and understand better. My favorite subject is R.E (Religious Education) because of the stories we learn. It has made me closer to my family, we are all catholics. ”

“ I enjoy coming to school in the afternoon because I get to spend more time with my family in the morning and help my mother. When I grow up I want to be a soldier to help people and be able to provide for my mother. ”

KEVE - P.3
KASONGA PRIMARY
SCHOOL



CHILD RIGHTS CLUBS

With support from Education Cannot Wait (ECW), WIU has set child rights clubs to empower children with skills and knowledge about their rights, roles & responsibilities. They also help them become advocates for their peers as well as develop their leadership skills and boost their confidence.

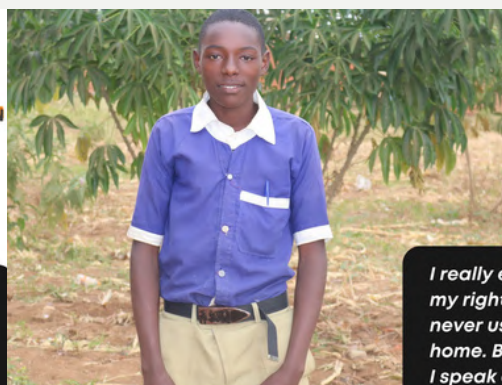
Read some of the testimonials from learners in Nyarugugu Primary School who share what they enjoy most about the club.



Because of the Child Rights Club, I learnt about my right to freedom, education and so much more, and went onto tell all the children I find on the street about their rights too. I always share the information I learn through these groups to those who have no access to this information.



Diane Uwase
Speaker
Nyarugugu Primary School



I really enjoy learning more about my rights. Before I knew my rights I never used to speak up, even at home. But now that I know my rights, I speak at home and have open dialogues with my parents which is a great feeling because I feel heard and understood.



Daniel Tuyizere
Member
Nyarugugu Primary School



When I was in P4 I didn't want to study, but Diane came to me and shared the importance of education and it motivated me to keep learning. I also joined the club because I was interested in knowing more about my rights. I am grateful to Diane.



Joseline Mururunkwere
Member
Nyarugugu Primary School



I really enjoy acting out of the activities carried out during the child rights club because I get to interact more with other students and bring important issues to other children's attention through plays.



Innocent Sadam
Member
Nyarugugu Primary School

YOUTH ENGAGEMENT DISSEMINATION EVENT



WIU hosted a dissemination event in commemoration of the International Youth Day (IYD) 2022. The event was used to share key findings from various studies conducted by WIU. The theme for breakfast meeting was; **Intergenerational solidarity: vocational skills training and scholarships changing the odds for refugee youth in Uganda**. Drawing attendance of multifaceted focused stakeholders ranging from education, health, inclusion focused – humanitarian and development agencies, DAFI scholars, Nakivale VTC staff, Nakivale VTC alumni and media.

Learn more about WIU's youth engagement through this brief :
<https://windleuganda.org/wp-content/uploads/2022/08/WIU-Dissemination-Brief.png>

and through this video :

<https://www.youtube.com/watch?app=desktop&v=0RmB1KAFXyk&feature=youtu.be>

EQUITABLE ACCESS TO QUALITY AND TRANSFORMATIONAL EDUCATION FOR REFUGEE AND HOST COMMUNITIES (EQUATE) PROJECT LAUNCH

WIU in partnership with World Vision held an inception meeting with partners for the ECHO-funded education in emergencies consortium project - 'Equitable Access to Quality and Transformational Education for refugee - and host communities'.

The inception was attended by representatives from Office of the Prime Minister, UNHCR, and district leaders.

EQUATE seeks to increase access to equitable, transformational and inclusive quality education for more than 50,000 conflict-affected children in Rhino Camp, Imvepi and Palabek refugee settlements.

It is implemented by a consortium led by World Vision (WV) together with Windle International Uganda (WIU), and two local organisations, namely; Rural Initiative for Community Empowerment - West Nile (RICE- West Nile) and Community Empowerment for Rural Development (CEFORD).



Photos captured by World Vision

BALANCING MOTHERHOOD WITH BEING A PLE CANDIDATE



Amanda (not real name) was sexually assaulted and got pregnant during the two-year lockdown imposed to curb the spread of COVID-19. At the time, she was in primary seven.

“During the lockdown in 2021, I started feeling unwell but I wasn’t sure what it was. I felt unwell for quite some time and my father had to take me to the hospital to do tests. When we did the tests, I found out I was pregnant. I was scared and worried about what would happen to my education,” Amanda narrated.

“I had so many questions in mind for instance what would my parents think of me? Will they continue to support my education?”

Luckily for Amanda, her parents were very supportive. “Throughout my pregnancy, my parents were so supportive, they supported me with everything I needed. And I don’t take it for granted because I know how girls my age are treated in circumstances like mine.”

“I gave birth in July 2021 and stayed home with my baby, but because of the support of my parents, I was able to go back to school after 6 months from the time I delivered. They saw how much I wanted to finish school despite what happened.”

“My father also ensured that the man who assaulted me was sent to jail,” she notes. Amanda’s situation has however not dimmed her light of making it in life. “Despite what I went through, I vowed not to let it make me a bitter person, especially towards my baby.”

When I returned back to school it wasn’t easy, all my former classmates were now in S1, but I didn’t let this demotivate me. Being a mother and a candidate is not easy, but because I am supported by both my parents I am managing to study well. During lunch time I go home to breastfeed the baby, and in the evening when I arrive they help me with the baby so that I have time to read and prepare for my exams.

I would like to encourage all the girls like me who got unexpectedly pregnant, don’t let the pregnancy stop your future. Go back to school despite the circumstances, it doesn’t matter if it is after 6 months or even 1-2 years. Go back and study so that you make a better life for you and your child.

LATEST ON OUR SOCIAL MEDIA



NYUMBANI MUZIKA - CTA LIVE BAND

This is Nyumbani Muzika, a band supported by WIU that was formed through our youth engagement program, at the CTA in Kyangwali Refugee Settlement. The band composes educational songs to encourage the refugee youth.

<https://www.youtube.com/watch?v=Ey30EwYR4YE>



ORGANISATIONAL PROFILE

Have you seen our latest organization profile? head to our website through this link and check it out.

<https://windleuganda.org/wp-content/uploads/2022/08/WIU-2022-Profile.pdf>

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